



PRIVATE KIRŞEHİR SCHOOLS PUBLICATIONS / NUMBER 6/2021 JUNE



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HISTORY OF PRIVATE KIRŞEHİR SCHOOLS

Private Kirşehir Schools were opened in the 1991-1992 educational year and raised the quality of education with the conscious, enlightened, well-educated individuals which grows every day, has taken important steps with this 30 years of experience in the way of institutionalization.

It is obvious that every school with its historical culture and mission has determined both the educational understanding and the student model that it wants to train in line with these principles. When we analyze education system at our college carefully, we can list these characteristics that we can call the spirit of school :

Our school educates individuals who are

1. honest
2. Hardworking
3. Planned
4. Self-confident
5. The researcher and capable of applying the information obtained
6. Open to critical thinking
7. Capable of analytical reasoning power
8. Speaking the native language perfectly
9. Able to assimilate the national values and succeed in the relationship with the modern world
10. Competent to intellectual perspectives.

Private Kirsehir Schools were built on 25.000 square meters on Kirsehir-Kayseri road and it is a source of proud for our city with its modernized laboratories heated by central heating system.

OUR MISSION AND VISION

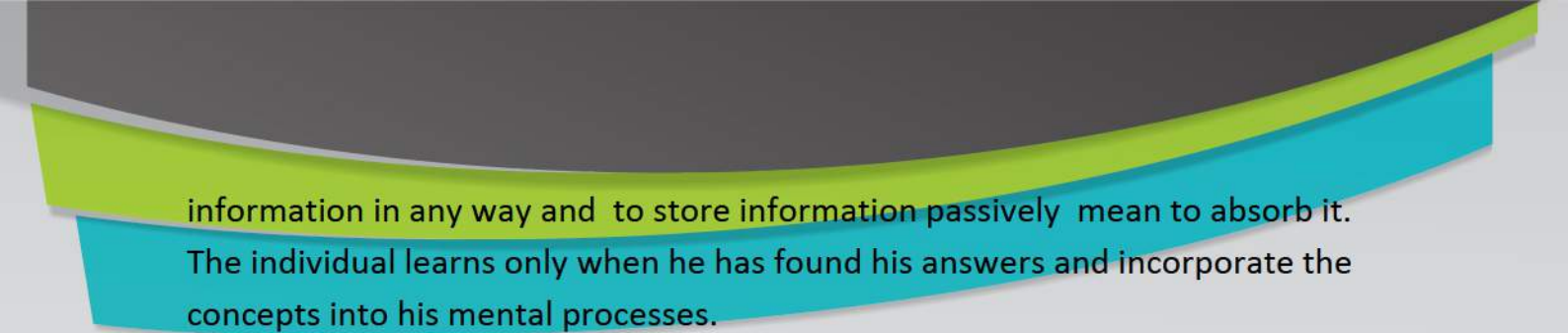
- *To establish schools in Turkish and foreign languages and to open dormitories in order to provide accommodation for students.
- *To train highly qualified students in the new opened schools.
- *Providing scholarships throughout the country for successful children with inadequate financial support to allow them to continue their education.
- *To establish scientific platforms that will bring Turkish educational standards to contemporary levels.
- *To raise awareness on the problems and solutions of the education system with research projects.
- *To have a major role in the formation of Turkish Education Policy.

The aim of Private Kirsehir Schools is to educate individuals who can think critically, have effective communication and have basic knowledge and skills in accordance with general aims and principles.

Our aim is to provide a democratic and contemporary education environment for our students, in the light of the principles of science, love and tolerance which form the basis of the education system in our school. In this environment, students gain individual learning, team work and they are provided by the activities that they are interested in such as arts, sports etc. These areas are encouraged to develop their skills.

Nowadays the social needs that emerged as a result of the rapid developments in science and technology have developed the lifelong learning human profile that will meet these needs. Lifelong learning accepted as a process that must be handled seriously at any age; to be able to reach the information, to interpret the obtained information, to adapt the information to the needs of the user which can be used and shared.

We live in the 21st century, where information is changing very rapidly and continuously, new teaching programs emphasize not only “how we learn” but also “what we learn”. Interpreting the information, making it meaningful and making a relationship with daily life is the main objective. To have



information in any way and to store information passively mean to absorb it. The individual learns only when he has found his answers and incorporate the concepts into his mental processes.

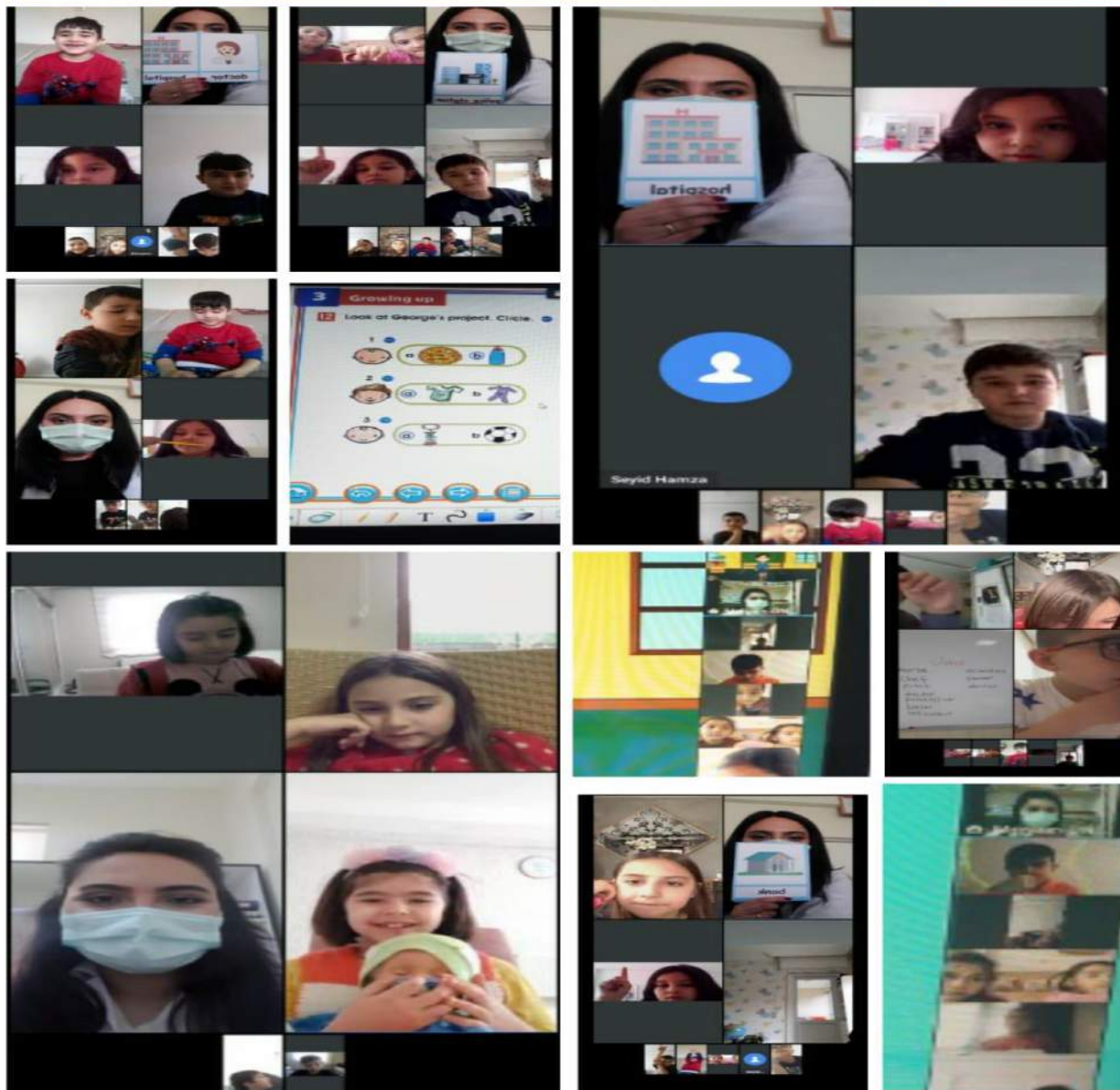
At the Private Kirsehir Schools have a full-time and mixed education, besides the curriculum determined by the Ministry of National Education. In addition to the lessons of up to 40 hours per week, our students receive training on drama, social and cultural activities and sports in various branches.

In our school, students have been studying English since the first grade and from the first year onwards, they take courses such as visual arts, music, computers and physical education from branch teachers and expert instructors.

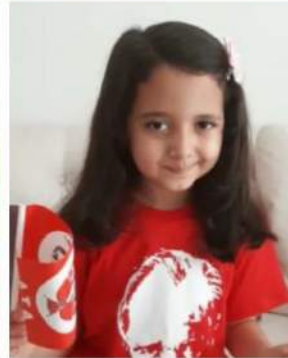




We have made the portfolio day with the 1-A's students.
We repeat what we learned from the beginning school.



We had to do online lessons because of the corona virus. We have made our online lessons regularly on the days we were not at school. It was a difficult process but we succeeded.



We celebrated 23 April National Sovereignty And Children's Day with joy, even if it is from home. Students decorated their homes with flags, balloons and handmade ornaments.



We played a lot of games while learning the subjects. It was a game about colors. The children played and had fun.



After each topic, we made an activity with our students. For example, the matching game is about animals. Matching animal names with images.



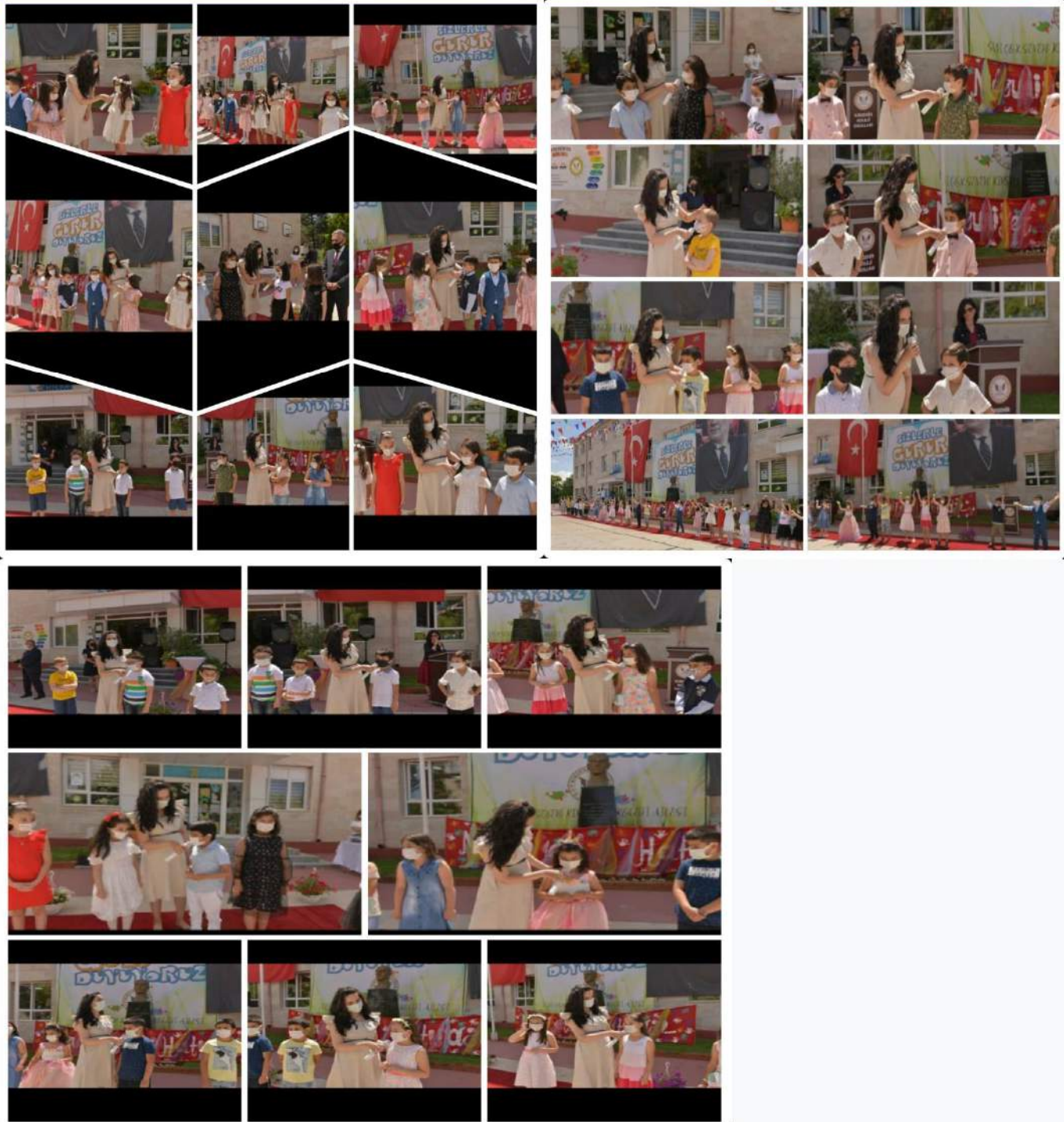
W.

e

Outdoor activities are very enjoyable for children when the weather is sunny. Outdoor physical activity boosts endorphins and helps reduce stress, anxiety, and depression while increasing self-esteem, self-confidence, and creativity as well as sharper thinking.



This activity was very attractive for kids. An object floats when the weight force on the object is balanced by the upward push of the water on the object. If the weight force down is larger than the upward push of the water on the object then the object will sink.



We did an end of year show with the kids. We performed two dance shows and sang. We repeated what we learned since the beginning of school by asking questions to the children with the microphone.



We celebrated 23 April
National Sovereignty And Children's Day with joy, even if it is
from home. Students decorated their homes with flags,
balloons and handmade ornaments.



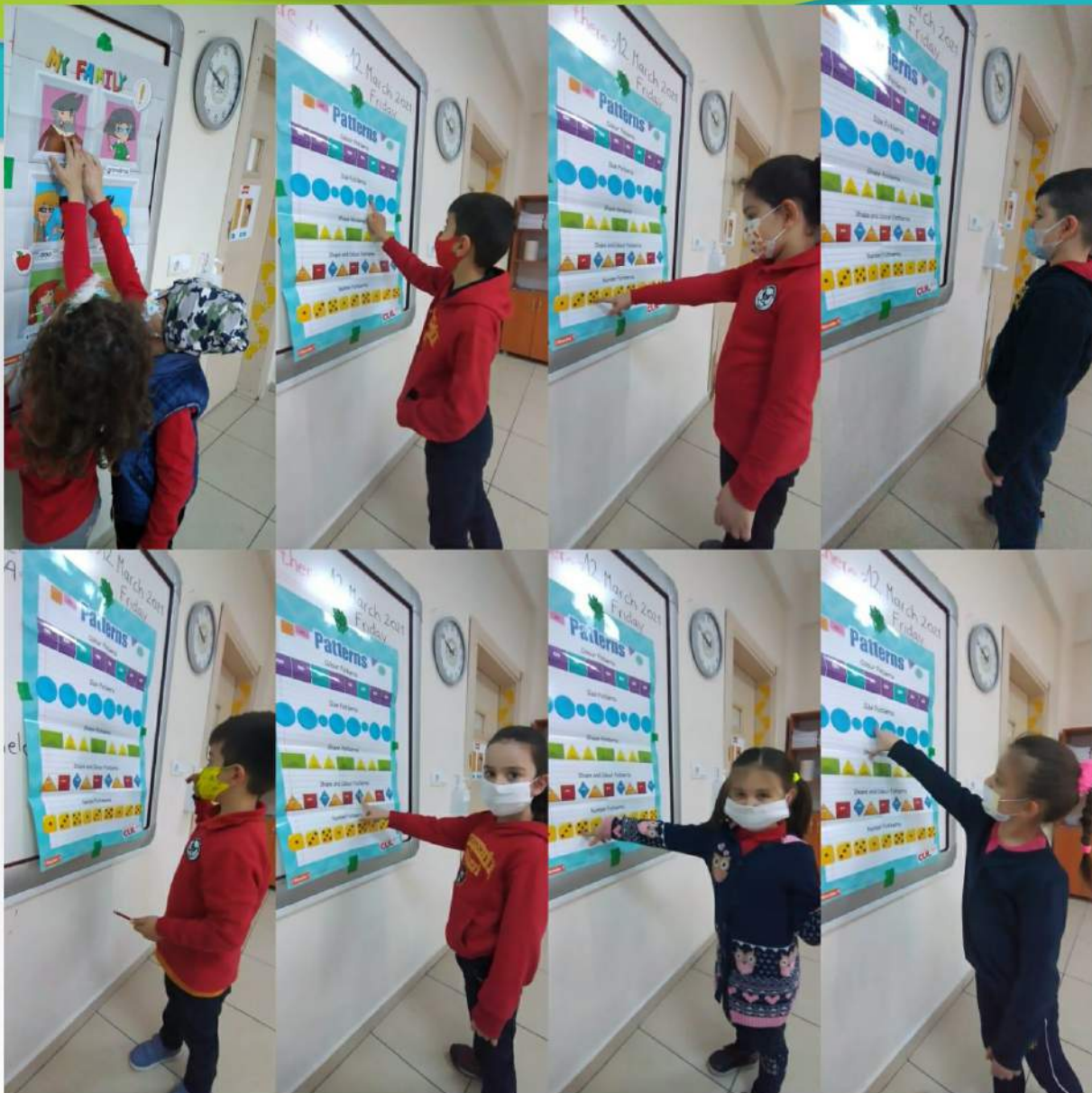
Even if they didn't come to school, we celebrated 23 April National Sovereignty and Children's Day. Meanwhile, everyone was happy and cheerful.



We love the lunch break. English is spoken always and everywhere. So we learn the cutlery and the food. Students can chat and get to know each.



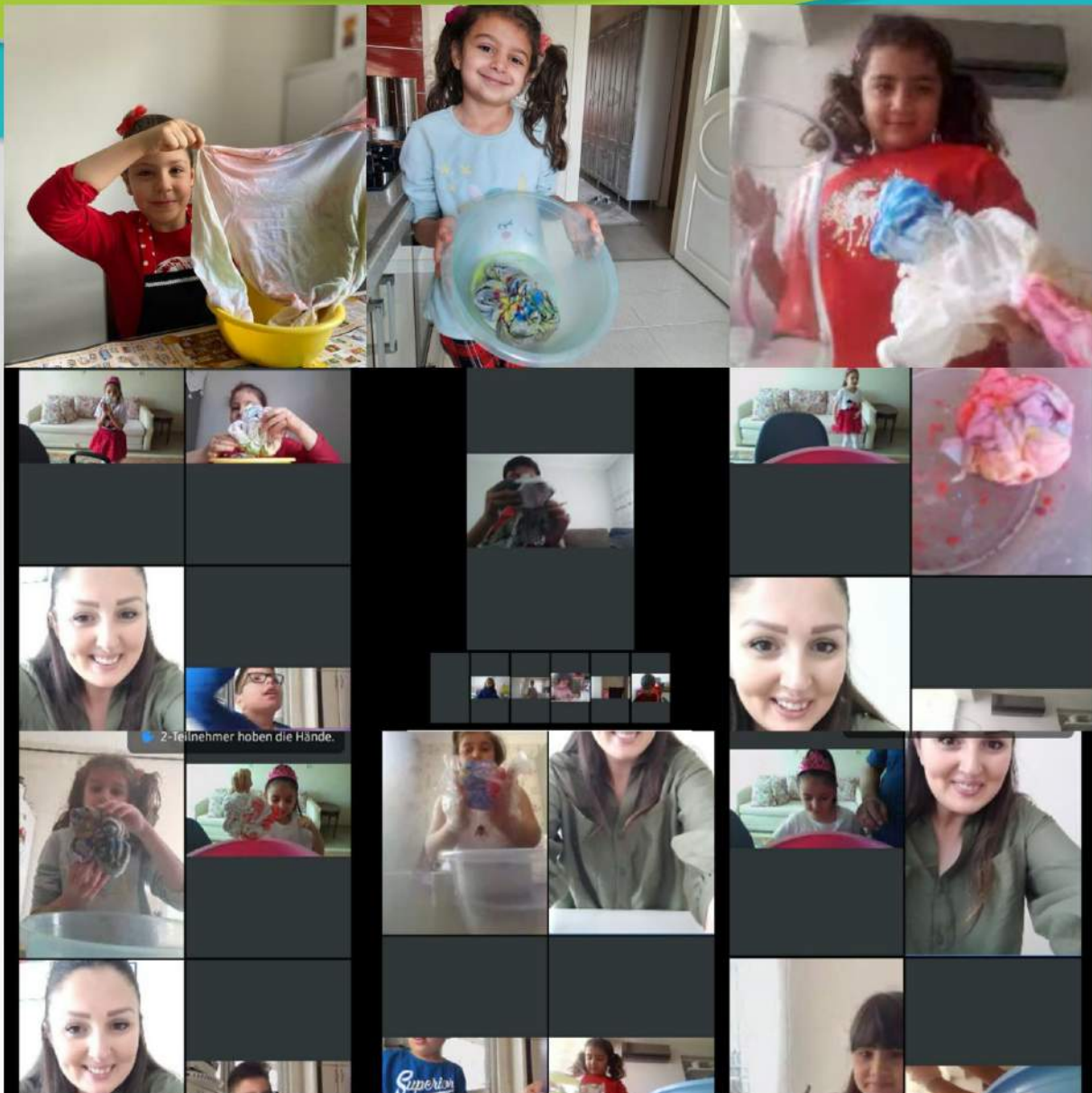
We have always designed our online lessons very creatively. Together we made salt seramics and painted them in bright colours.



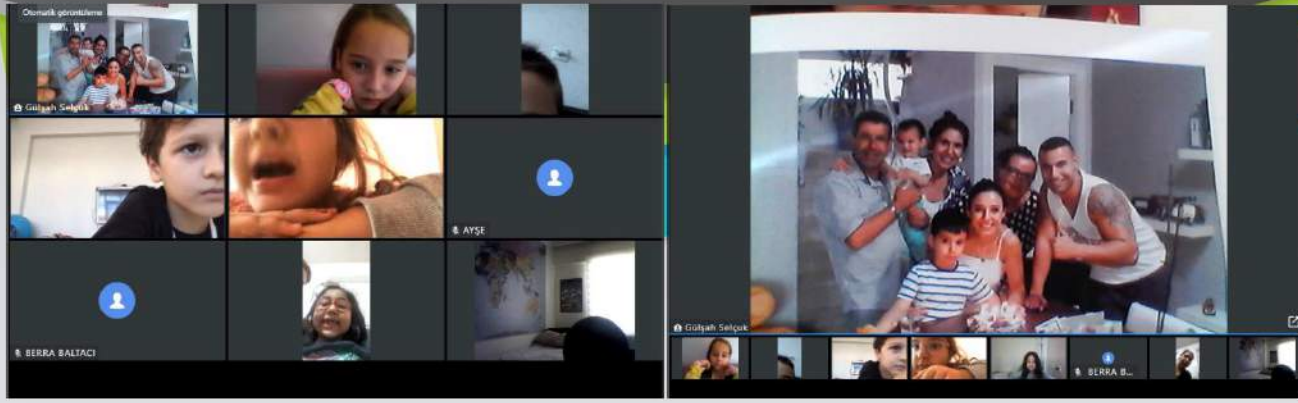
We use different methods in class. Everyone is allowed to go to the board. We learned the shapes in a playful way.



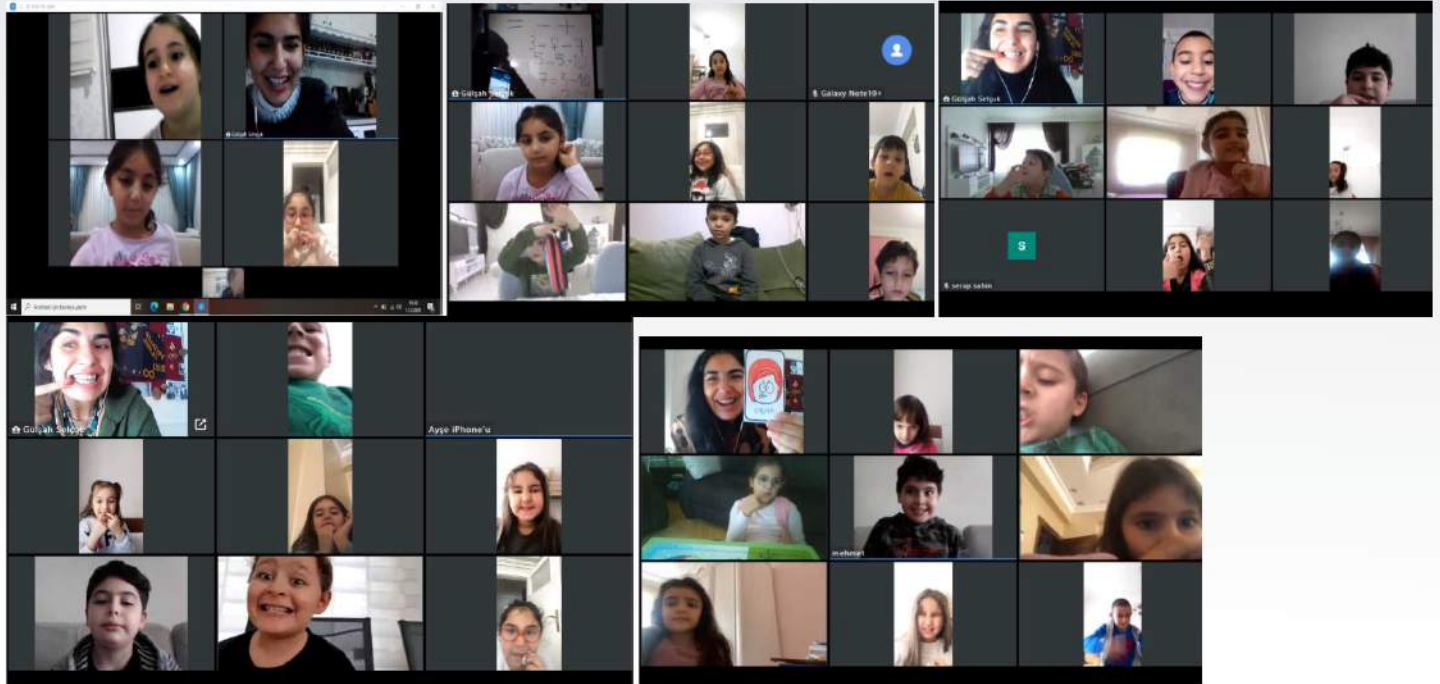
Our smart robot Jonny. Everyone spoke to Jonny and ask questions. What is your name? How olda re you? Where are you from? What do you like to eat? What is your favorite colour? Everyone was enthusiastic.



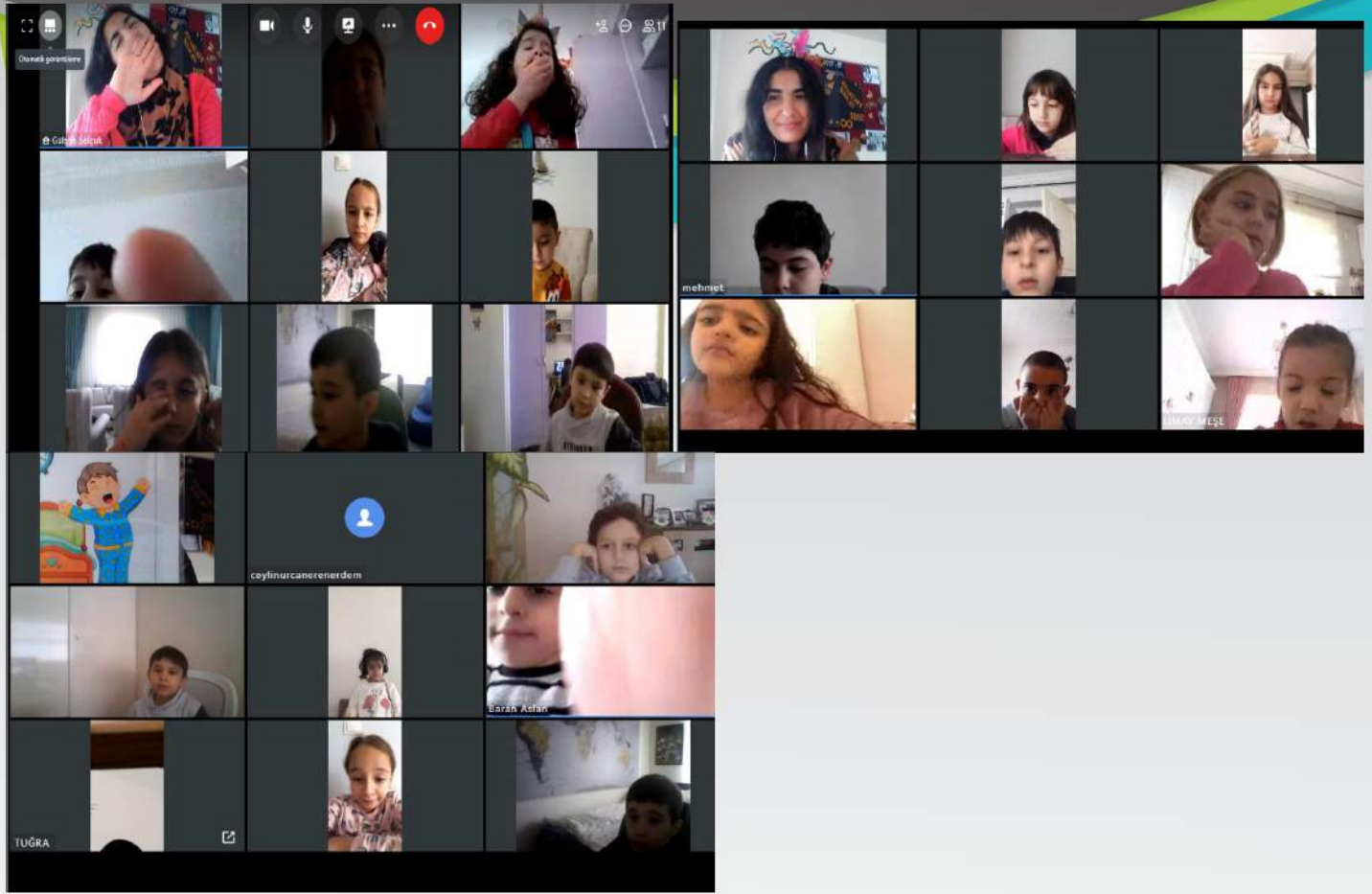
We have created our own t-shirts. And we used four colours fort his. Then let it dry. All t-shirts had a rainbow effect.



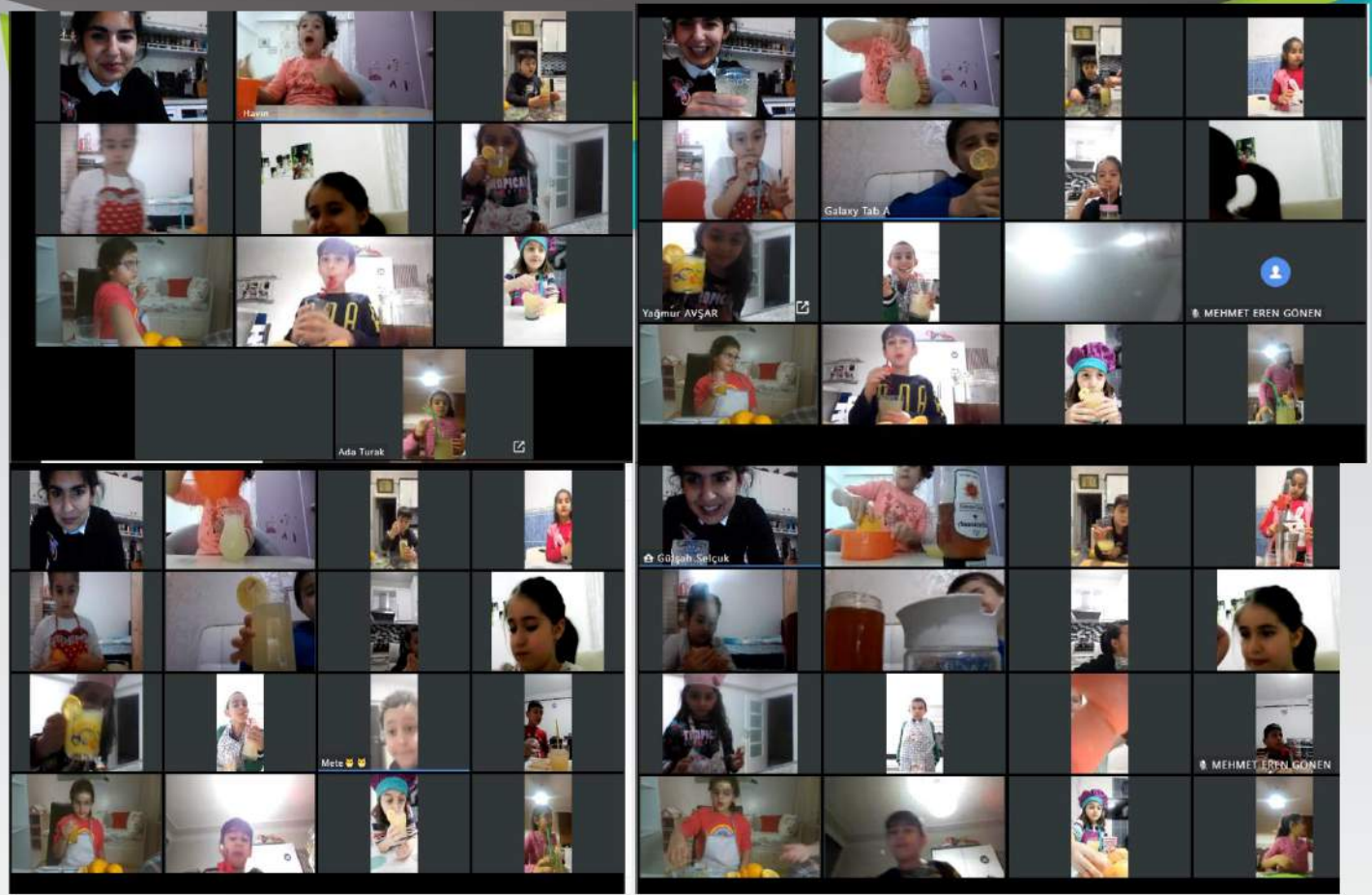
Students from 1C were very excited to meet my family. The easiest way to teach a lesson about a family is to show students pictures of your family. Because of that I used my family picture to teach them the members of the family and with this lesson they also meet the family members of their teachers. Showing my family will likely very interesting to my students. First I gave information about each one, then I ask them to guess who they are.



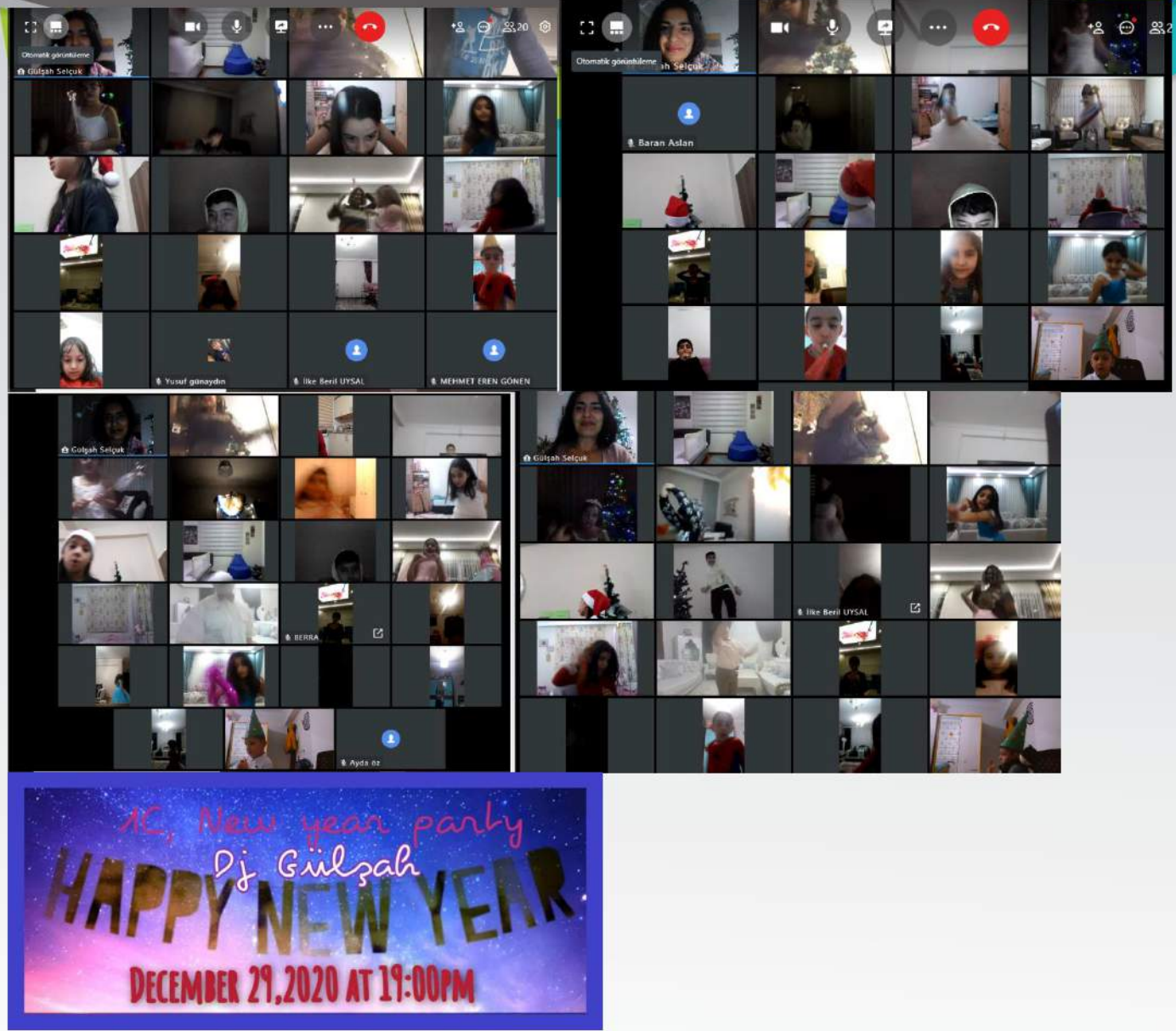
In the online lessons, we practiced about numbers, colors, shapes, animals, maths, feelings, body parts, and etc. As a teacher, I kept the lessons interactive so that the student doesn't lose interest and become easily distracted. I aim to provide the best resources for teaching the topic to children.



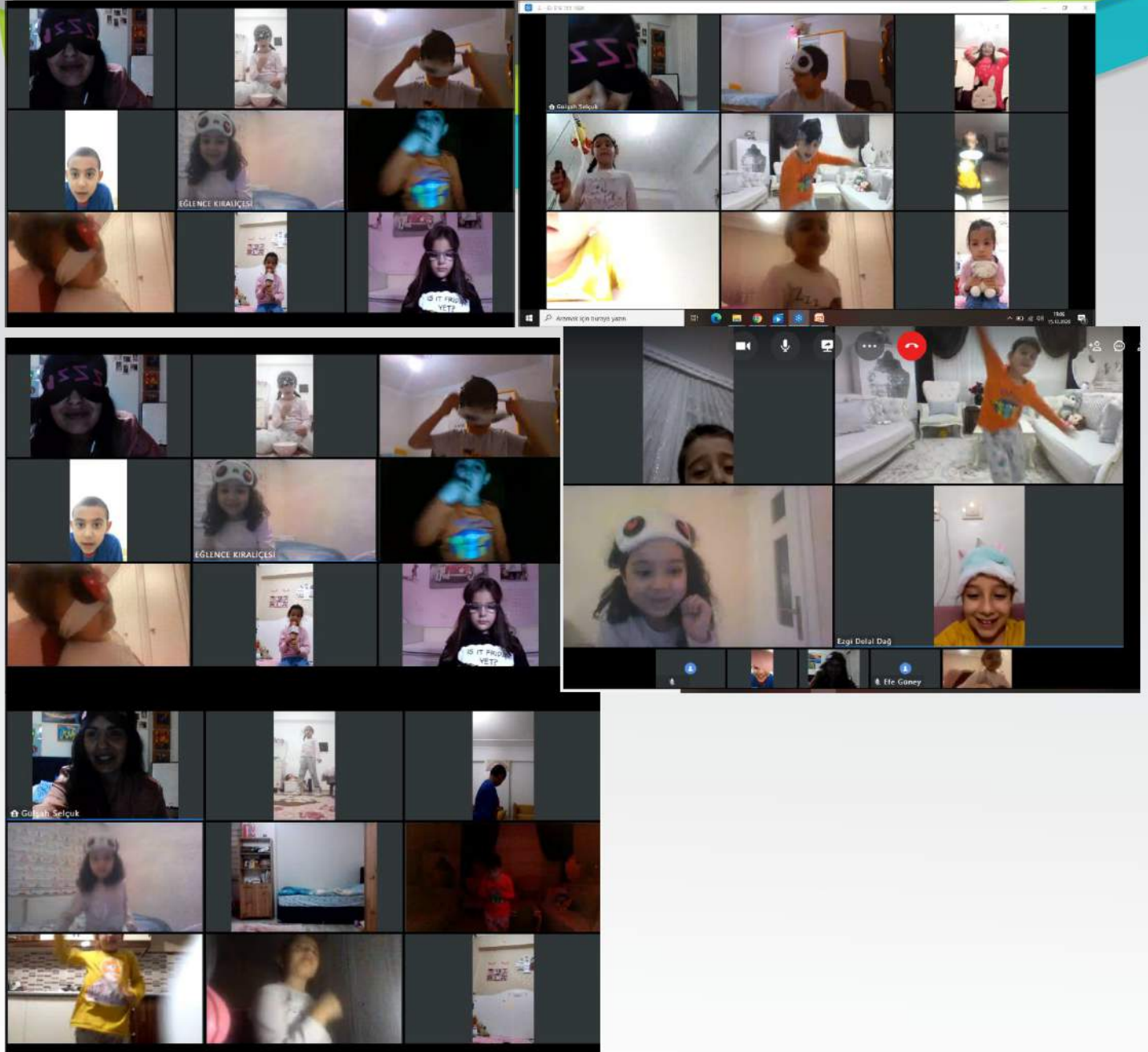
Teach online provides you with the online classroom, all the teaching materials and lesson plans meaning you can focus your energy and expertise on responding to your students needs. 1C, learned about feelings. We started the lesson with asking 'How do you feel today?', or 'How are you?'.. so they practiced the topic.



I tried to give my students the confidence to create meaningful online learning experiences. At the same time, according to my instructions, we worked together to make a glass of lemonade. At the end of the lessons they tasted and shared their experience, some liked but some didn't like. The aim was creating meaningful learning experience.



At the 29th of December 2020, we had a new year part. We celebrated the new year. We enjoyed together. We danced all the night and listened to english songs. They prepared before the lesson, decided about what to eat and what to drink, also what to wear. They had a good time.

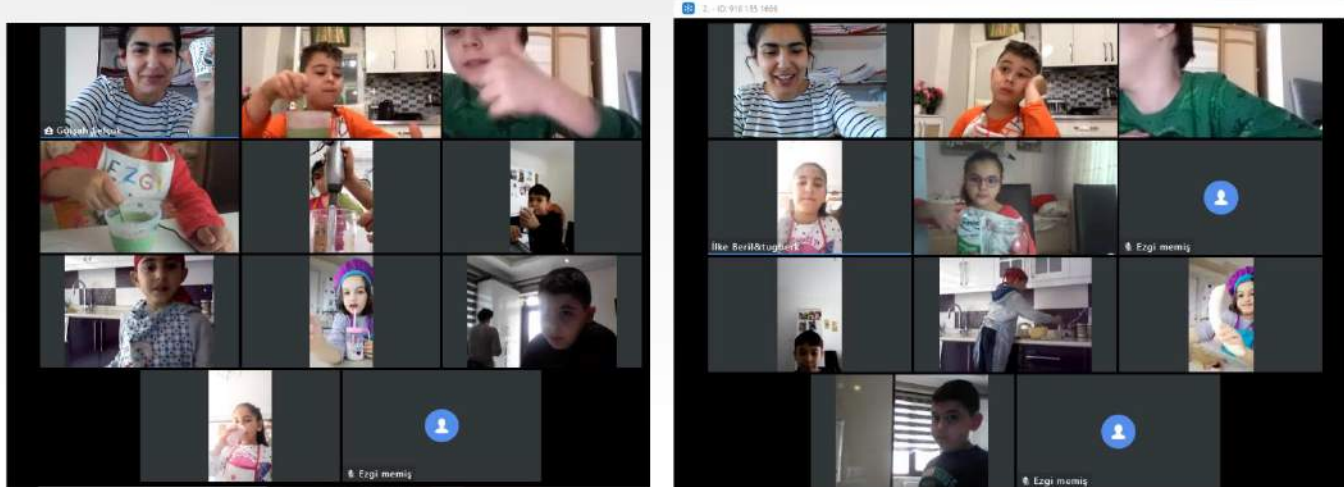


It's exactly what it sounds like, a pyjamas party via online lesson!! They wore their pyjamas and eyebands, they were ready for the lesson. They took a walk to show their pyjamas to me and to their friends. We enjoyed with english songs and danced. At the end of the lesson, they went to bed to sleep.😊



1c enjoyed too much at the craft lesson. We made sock worms so they created their own toys. When they did it, they listened the steps one by one, then applied it. At the end of the lesson, they were proud of themselves because they created something.

Gülşah Selçuk



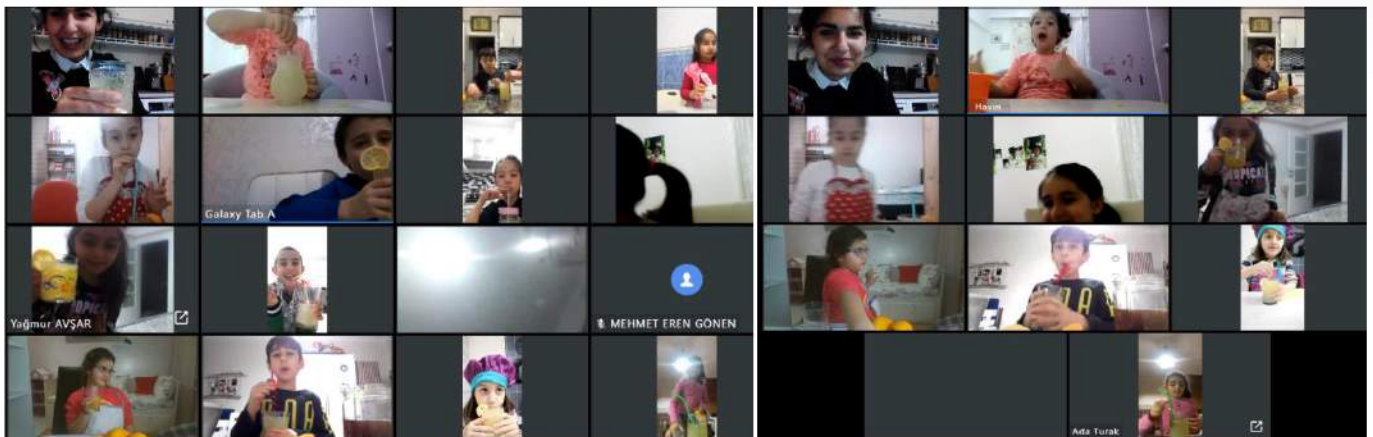
Smoothie timeeeee!

First I explain the term smoothie to them, and then tell the ingredients. Before we start to the lesson they learn how to make the smoothie. I believe that a lesson from usual world such as kitchen activities make them feel good. As a teacher, I love teaching daily activities. At the end of the lesson, we make delicious, healthy and easy summer smoothies. It was a great experience.



Clothes Activity

At the beginning of the lesson, I introduce the clothes vocabulary, and prepare as many clothes as possible. I show the clothe and tell the name in the sentence. So they learn how to use it in the sentence. The great thing about this topic is that students all have clothes and opinions on them, so it is easy to personalise this topic.



Lemonadeeee!

Making lemonade is simple and effective activity. I share the recipe one day before so they will be ready before the lesson. I start to the lesson with telling the proportions of ingredients and telling the steps. We roll up our sleeves and make lemonade altogether.

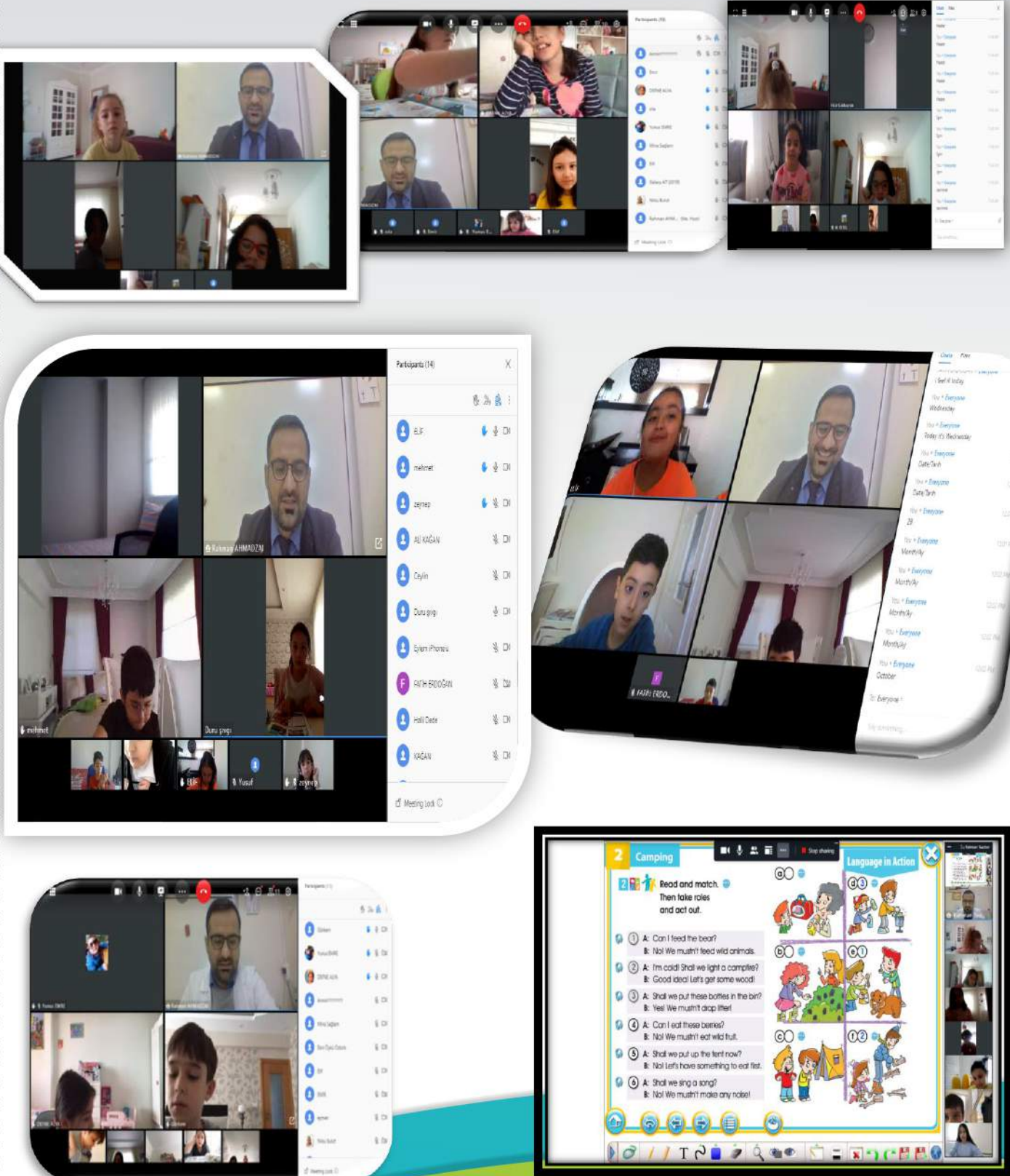
3rd GRADES

3rd graders started 2nd term with full fun and joy but unfortunately we have had an unwanted situation and that was Covid-19 Pandemic but it didn't stop 3rd graders from learning new things, our first term was mainly online, 3rd graders had a wonderful and great 2nd term, they learned lots of new things by doing writing, reading, speaking and craft activities, even though we have experienced such an unwanted situation, we have accumulated good memories with our students and had a productive period.

- 1) ONLINE LESSONS
- 2) WELCOME BACK TO SCHOOL GIFTS
- 3) SPEAKING ENGLISH EVERYWHERE
- 4) FACE TO FACE LESSONS
- 5) ONLINE READING LESSONS
- 6) ONLINE QUIZZES, TESTS
- 7) ONLINE CRAFT ACTIVITIES
- 8) PORTFOLIO DAY
- 9) ONLINE VITAMIN C PARTY
- 10) ONLINE GAMES
- 11) REPORT CARD DAY CEREMONY

1-Online Lessons:

To prevent the spread of Covid-19 virus the Turkish Government announced the closure of all educational institutions in March 2020, right after the announcement we as Kirsehir College started online lessons ant I can say that Private Kirsehir College was the first school to start online lessons in Turkey.



2- Welcome Back to School Gifts

After a long break in Face To Face Lessons because of Covid 19 in the year 2020-2021! The government of Turkey once again decided to open the schools. Although it was not the typical start to school due to COVID 19 and the necessary changes, we were very excited about opening the schools once again! Before opening our doors for the students we have taken precautionary measures in all aspects to create a safe learning environment for our children and I (as an English Teacher) prepared WELCOME BACK GIFTS for 3rd-grade students to add more joy and excitement to students faces.



3- Speaking English everywhere

Speaking English is very important and it allows you to improve yourself and people around you it also allows you to broaden your world, learning English improve the quality of life, that's why 3rd graders were speaking English not just inside the classroom but while playing during break time, eating lunch and while leaving school.



4- Face to Face lessons

Face to face learning is a really effective way to learn knowledge and skills because it often combines different ways of learning including writing, reading, listening, speaking, group work, and practice, So that's why right after online lessons, government of Turkey announced that students will go to schools in groups and will have face to face lessons but unfortunately it was for a short period of time. As always in Private Kirsehir College face to face lessons are full of different activities and games and our students are learning English with fun and joy.



5- Online Reading Lessons:

Reading helps you to do better in all school subjects, it has been proven that book readers have a richer vocabulary, so for them easier to find the best expression for all that they want to tell others. In general, the more you read, the richer your vocabulary gets. Furthermore, books are definitely a treasure trove of knowledge! Therefore 3rd graders were having reading lesson every Wednesday and they read lots of new informative books in 1st term.

1 Wonder Tales

1 Listen and read.

The Cracked Pot
A story from China

1 I'm old and I've got a crack! I can't hold much water!

2 I'm very sorry, but I've got a crack! I'm no good at all! Water is coming out and is falling on the road!

3 You're right. The old woman needs a better pot than me!

4 Yes, I know! You are old, like me! But I need you!

On the Farm

Hello! I am Joe and this is my grandfather, Gregory. He lives on a farm. There are fruit trees on the farm. There are two apple trees, three peach trees and two lemon trees. There are four cows. They are hungry. They eat grass. There is a horse. It can run fast. It is happy. There is a dog. It is energetic. My grandfather is old and weak. I am young and strong. I help my grandfather. I am tired, but I feel happy. My grandfather feels happy, too.

Write YES or NO.

| | |
|-----------------------------|-----|
| 1 Are there four cows? | YES |
| 2 Are there two horses? | |
| 3 Are there orange trees? | |
| 4 Are there lemon trees? | |
| 5 Is Joe strong? | |
| 6 Does Joe feel sad? | |
| 7 Is Joe's grandfather sad? | |
| 8 Is Joe's grandfather old? | |

My Bedroom

Hello! My name is Molly. This is my bedroom. I have got a big grey bed in my bedroom. There is a white and pink wardrobe. There is a round clock on my desk. I have got a square toy box. It is blue. It is under the desk. There is a doll, a teddy bear and a big round green ball in my toy box. I have got a brown teddy bear on my bed. There is a small purple carpet on the floor and there is a chair near the desk.

Answer the questions.

- What is her name?
- Is her bed big or small?
- What color is her bed?
- Is the toy box square?
- Is the clock round or square?

Toy Shop

Hello! This is me, James. This is my father, Tim. We are at my father's toy shop. I help my father. This toy shop is a magical place. Look! I have got a red car. This car is very fast. The blocks are colorful. There are ten pink, eleven blue and thirteen red blocks. We have got four dolls. These dolls can speak and walk. We have got two very big balls. One big ball is orange, one big ball is purple. I am very happy and my friends are surprised in the toy shop.

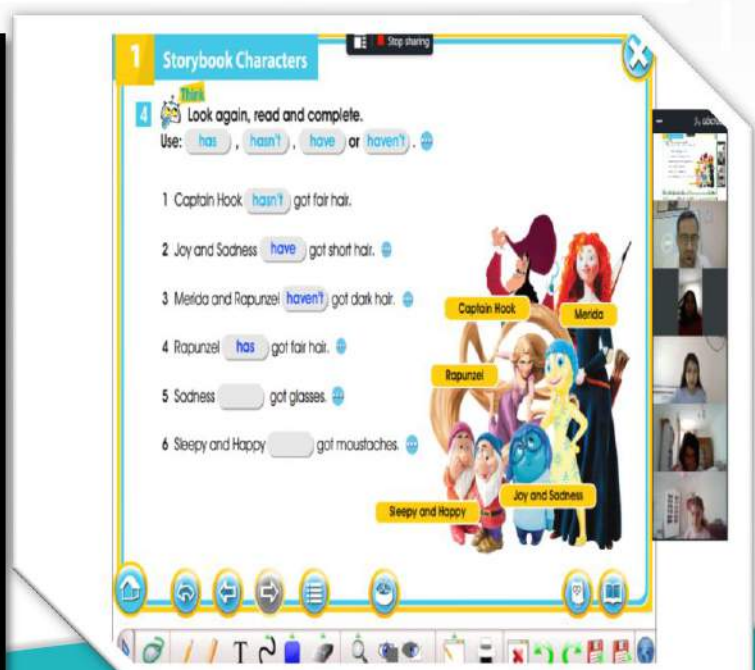
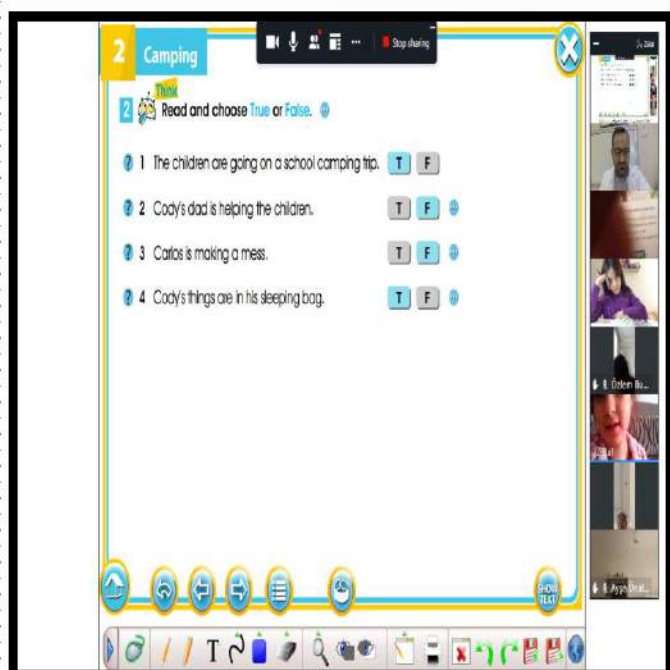
Match the sentences with the pictures and find the secret word.

| | |
|---|----|
| 1 "This is my father's toy shop." | t- |
| 2 "I have got a red car." | p- |
| 3 "These dolls can speak and walk." | y- |
| 4 "We have got a very big orange ball." | o- |
| 5 "My friends are surprised." | o- |
| 6 "There are ten pink blocks." | s- |
| 7 "I am happy." | h- |

1 2 3 4 5 6 7

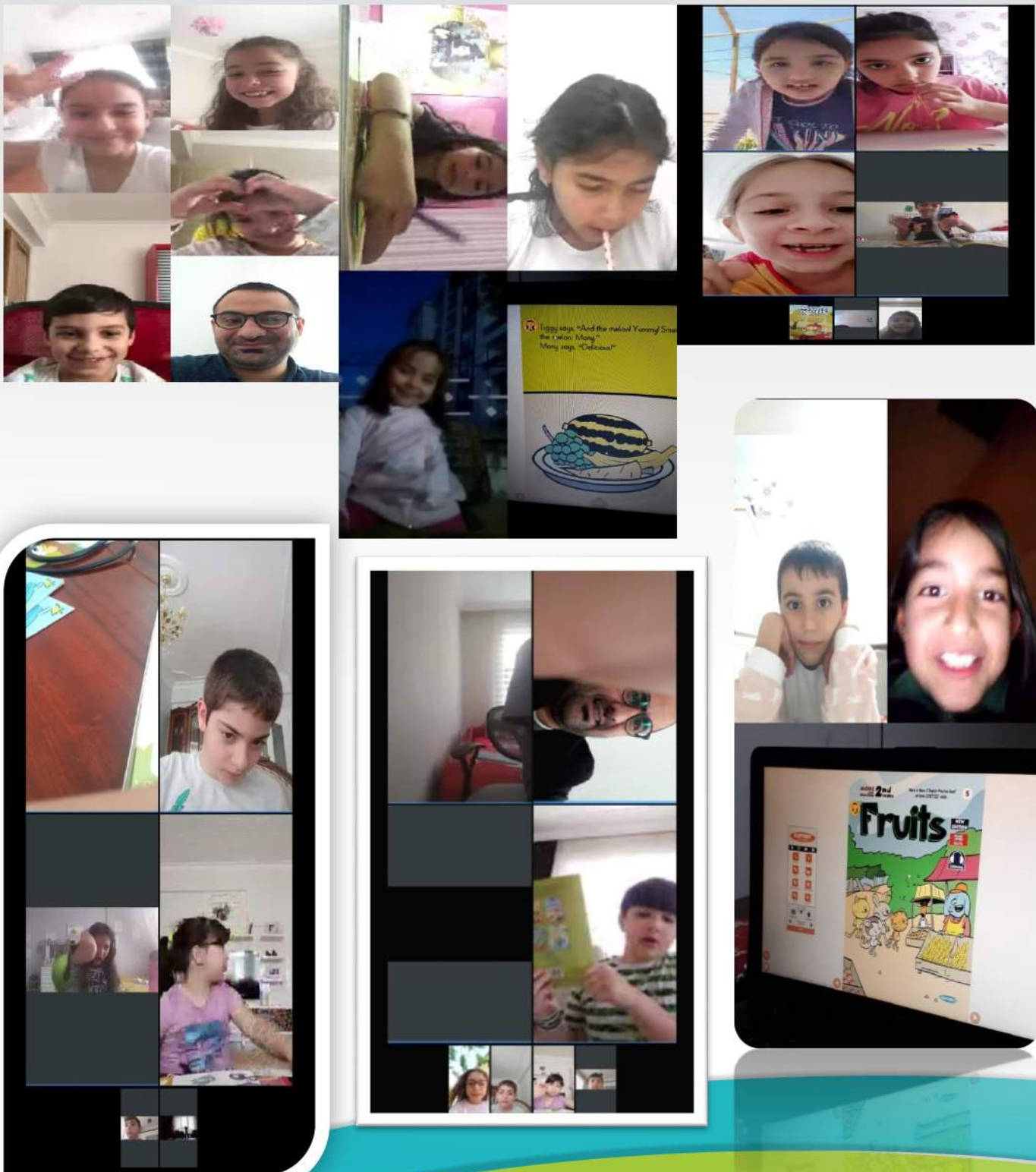
6- Online Quizzes, Tests:

Tests and quizzes provide feedback to teachers and letting them know what is been learned and what is not. Frequent tests and quizzes encourage students to study. Having frequent quizzes and tests motivates study and reduces procrastination, Therefore 3rd grades English teacher were taking quizzes/tests at the end of every unit and 3rd graders played lots of games while having online lessons.



7- Online Craft Activities

Crafts activities provide a platform for the children to create new things. It makes them think differently and to innovate. Short craft activities will make children more resourceful and versatile so in 1st term through craft activities 3rd graders have learned lots of new spoken phrases and creativities.



8-Portfolio Day:

Students from third grades enjoyed an unforgettable day with their teacher and friends on Portfolio Day. They answered general questions, practiced reading and writing skills. They showed their knowledge to their teacher and their friends.



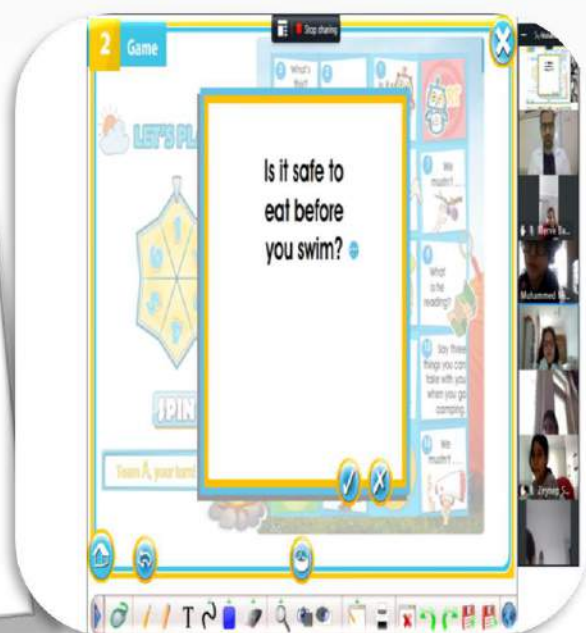
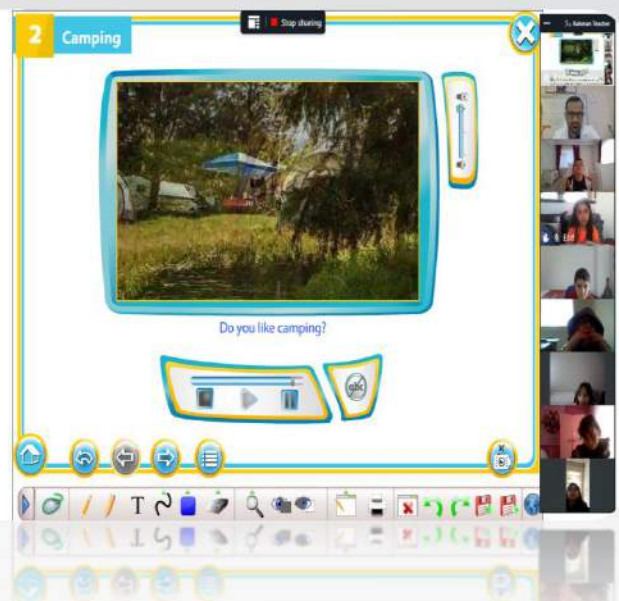
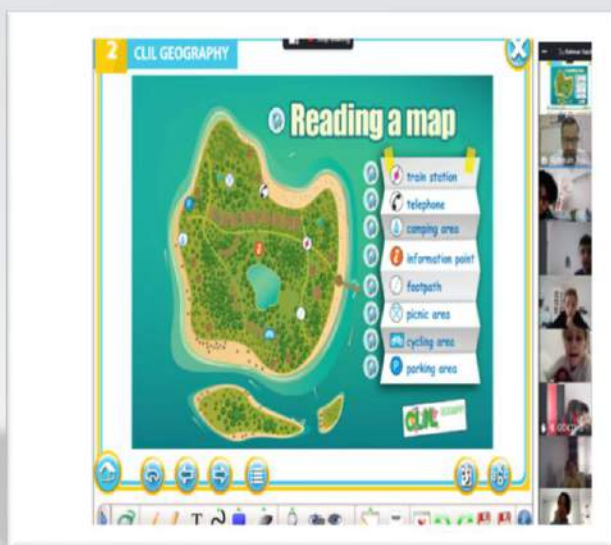
9- Online Vitamin C Party:

Parties can give children real benefits as it opens up a world of imagination and excitement, parties are very helpful for those children that tend to be quite shy. Children are always more likely to build confidence whilst doing something fun, new and exciting, so therefore with the help of our school principal Mrs.Ayşe Baltacı, we have had lots of online parties.



10- Online Games:

Games keep children active and can boost their physical stamina and fitness, games help students to make and sustain the effort of learning. Games provide language practice in various skills- like speaking, writing, listening and reading. They encourage students to interact and communicate. They create a meaningful context for language use, 3rd graders played lots beneficial online games in 1st term in every English lesson.



11- REPORT CARD DAY CEREMONY







4TH GRADES

In 2020-2021 Academic Year we, as 4th grades, have had a wonderful term with lots of language activities, games, crafts and lots of enjoyable and educational activities.

These are:

1. *CLASS DOJO*
2. *READING SKILLS WITH SCHOLASTIC LITERACY PRO APPLICATION*
3. *SPEAKING ACTIVITIES WITH ROLE PLAYS*
4. *PREPARING STUDENTS' PORTFOLIOS*
5. *COLLEGE HOMEWORK*
6. *INTERACTIVE GRAMMAR NOTEBOOKS*
7. *ONLINE QUIZZES AND TESTS*
8. *ARTS AND CRAFTS, MINI BOOKS*
9. *ONLINE LESSONS*
10. *FACE TO FACE LESSONS*
11. *CAMBRIDGE STARTERS TEST STUDIES*
12. *ONLINE GAMES*
13. *MY FAVOURITE FICTION BOOK REPORT*
14. *T-SHIRT DESIGNING*
15. *"YOU ARE THE TEACHER" ACTIVITY*
16. *MOTHER'S DAY SURPRISE LETTER*

1. CLASS DOJO

What is Class Dojo?

ClassDojo's mission is to reinvent classrooms by bringing teachers and students closer. Teachers use ClassDojo as a platform to encourage and engage the students. Classrooms become more positive places. Each 3rd grade has an avatar, he/she gets pluses from homework, speaking English and good manners. Students can change avatars when they reach multiples of 50.

All the students had a class dojo classroom job such as:

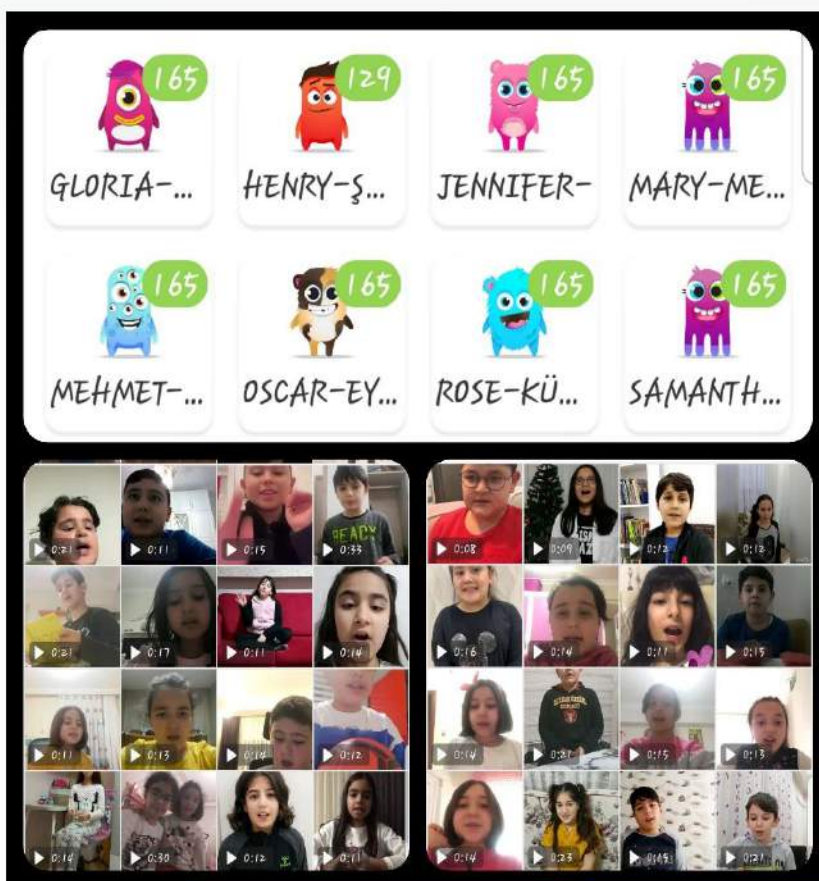
Textbook assistant

computer assistant

board eraser,

calendar leader

teacher's assistant



2. READING SKILLS WITH SCHOLASTIC LITERACY PRO

In English Language Learning, Reading is one of the best ways to increase vocabulary and to consolidate one's understanding of grammar. Not only can you come across many new words and phrases in context, you'll also see grammatical structures laid out on the page that you may have heard in conversation but not quite yet worked out.

Therefore every week we, 4th grades, read English readers from Scholastic Literacy Pro Library Application. We can hear the pronunciation and read at the same time. By this way we can correct our pronunciation mistakes. After reading books we take the quizzes about the books. With quizzes we aim to improve the students' reading and comprehending skills..

Scholastic Literacy Pro LIBRARY

HOME STUDENTS BOOKS COLLECTIONS

STUDENT OVERVIEW

Kirsehir Koleji-4C School Calendar 2020-2021

Disable Audio Recording for All | Disable "Read & Think" Feature for All

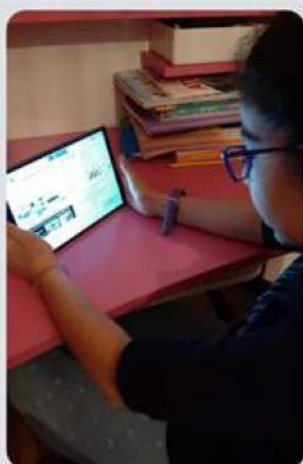
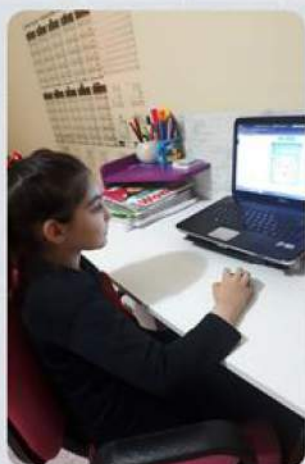
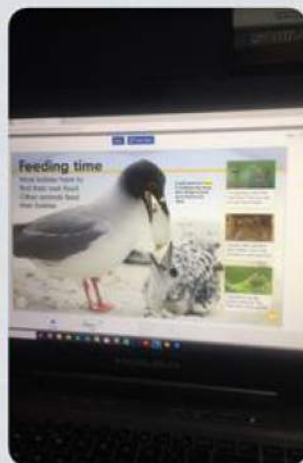
Export

Students: Zehra Selin Akin, Selvi Ecrin, Muhammet, Enes Bayrak, Ela Bezirganoglu

| STUDENT | Level | Assigned Books | Completed Books | Words Read | Time Spent Reading |
|------------------------|--------|----------------|-----------------|------------|--------------------|
| Zehra Selin Akin | 13L | 11 | 11 | 3,302 | 1 hrs 14 mins |
| Selvi Ecrin Akpamali | - | 11 | 0 | 0 | 0 hrs 0 mins |
| Muhammet Enes Akpamali | - | 11 | 0 | 0 | 0 hrs 0 mins |
| Enes Bayrak | BR342L | 11 | 41 | 4,704 | 1 hrs 41 mins |
| Ela Bezirganoglu | - | 11 | 25 | 11,185 | 1 hrs 51 mins |
| Ali Bayrak | 327L | 11 | 11 | 3,302 | 3 hrs 29 mins |
| Bayram Vighi Bulut | - | 11 | 5 | 1,661 | 0 hrs 32 mins |
| Berra Nil Cakir | 81L | 11 | 21 | 3,894 | 1 hrs 58 mins |
| Esra Celik | BR344L | 11 | 6 | 2,042 | 0 hrs 55 mins |
| Nehir Dukarsiz | 717L | 11 | 11 | 3,302 | 4 hrs 16 mins |
| Ecrin Sevil Elio | 0L | 11 | 11 | 3,302 | 1 hrs 1 mins |
| Syrenes Fidas | 55L | 11 | 12 | 2,227 | 0 hrs 27 mins |
| Beren Gucul | 558L | 11 | 24 | 7,827 | 6 hrs 21 mins |
| Onur Gund | - | 11 | 11 | 3,302 | 0 hrs 14 mins |
| Cagun Isen | 304L | 11 | 11 | 3,302 | 1 hrs 4 mins |
| Barka Kaya | 793L | 11 | 11 | 3,302 | 1 hrs 3 mins |
| Erhan Enes Kocadagli | - | 11 | 0 | 0 | 0 hrs 0 mins |
| Meri Efe Koca | - | 11 | 11 | 3,853 | 1 hrs 26 mins |
| Eylul Kuru | 150L | 11 | 11 | 3,302 | 1 hrs 46 mins |
| Hamza Ozurk | BR191L | 11 | 11 | 3,324 | 2 hrs 15 mins |
| Aras Diler Sahin | - | 11 | 11 | 3,822 | 5 hrs 18 mins |

14

Father can stand with the baby. Someone wake up Spot from his nap.





3. SPEAKING ACTIVITIES WITH ROLE PLAYS

Foreign language learning best occurs through speaking interaction, Therefore we provide our students with the opportunities to communicate in English on online lessons and as part of their homework. We 4th graders have had many role plays and presentations to promote oral fluency.



4. PREPARING STUDENTS' PORTFOLIOS

A student portfolio is a compilation of academic work and other forms of educational evidence assembled for the purpose of

- (1) evaluating coursework quality, learning progress, and academic achievement;
- (2) determining whether students have met learning standards or other academic requirements for courses, grade-level promotion, and graduation;
- (3) helping students reflect on their academic goals and progress as learners; and
- (4) creating a lasting archive of academic work products, accomplishments, and other documentation.

For these purposes, we, Kirşehir College Primary Section, have prepared student portfolios and demonstrated them to the parents. It helped teachers monitor and evaluate learning progress over time. Moreover, it encouraged students to take more ownership and responsibility over the learning process.

WELCOME BACK TO SCHOOL
I LOOKED FORWARD TO
SEEING YOU AGAIN!!

ALL ABOUT ME

FACTS ABOUT ME

- MY NAME IS _____
- I AM _____ YEARS OLD. I LIVE IN _____ I HAVE _____ HAIR AND _____ EYES.
- MY BIRTHDAY IS ON _____
- WHEN I GROW UP I WANT TO BE A _____ BECAUSE I LIKE _____
- I AM _____ CENTIMETERS TALL AND _____ KG.

MY FAVOURITES

COLOUR: _____

SNACK: _____

ANIMAL: _____

GADGET: _____

SUBJECT: _____

BOOK: _____

OUTFIT: _____

I AM GOOD AT _____

MY FAMILY

PAST SIMPLE TENSE- VERBS

Past simple tense indicates an action which is completed at a definite time in the past.

REGULAR VERBS

| +ed | Double consonant + ed | +d | +ied |
|--------|-----------------------|--------|---------|
| listen | listen | live | lived |
| look | look | dance | danced |
| walk | walk | like | liked |
| play | played | use | used |
| watch | watched | invite | invited |
| | | study | studied |

> I _____ Rafadan Tayfa yesterday.
 > The policeman _____ our car 2 days ago.
 > We _____ my friends to my house for my birthday in 2020.
 > My baby brother _____ a lot last night.

IRREGULAR VERBS

| give | make | read | do |
|-------|------|--------|-----|
| gave | made | read | did |
| slap | eat | take | go |
| drink | have | speak | put |
| swim | fall | write | hit |
| come | run | choose | cut |

> One _____ off and bumped his head.
 > Who _____ the cookie from the cookie jar?
 > Old McDonald _____ a farm-e-i-e-oh.
 > He _____ his finger yesterday.
 > Mrs Robia, I _____ all the books in scholastic prize.



5. COLLEGE HOMEWORK

We sent the daily homework and COLLEGE HOMEWORK once in three weeks through K12 and WHATSAPP applications. Students did their homework and we checked, corrected the mistakes on online lessons. With this close follow-up distance lessons were really successful..

[illegible]

PRIVATE KIRSEHİR COLLEGE
English Skills Support and Homework for 4th Grades
AUGUST 24- OCTOBER 23, 2020

Kolej ödevim ilk 4 sayfa (özet) sesli okuyalım.

The collage features several educational materials:

- Grammar Worksheets:** Exercises on verb forms (e.g., "I go, you go, he goes") and sentence completion.
- Vocabulary Lists:** Lists of words in English and Turkish, such as "Subject", "Object", "Passive", "Passive", "Subject", "Object", "Passive", "Passive".
- Reading Comprehension:** Worksheets with illustrations and text for reading practice, including a story about a boy and a girl.
- Flashcards:** Cards with illustrations and text for vocabulary learning, such as "The girl is happy", "The boy is sad", "The girl is angry", "The boy is happy", "The girl is sad", "The boy is angry".
- Language Support Materials:** Worksheets for English skills support and homework for 4th grades, dated August 24-October 23, 2020.

son 2 sayfa ödevimiz, etkinlikleri yapalım.

MY DAY

Read the text. Write True or False.

I am Stuart. I am thirteen years old. I am a student. In the morning I wash my face, and I get dressed. I have breakfast and then I go to school at 8 o'clock. I go home at 3 o'clock in the afternoon. I do my homework. I read dinner at 7 o'clock. I watch TV at 8 o'clock. I brush my teeth. I order my pajamas. I read a book at 9 o'clock in the evening, and I go to bed at 9 o'clock.



UNIT 5

MORE MORE

A) Read the text. Write True or False.

I am 12 years old. _____

I get up at 7 o'clock in the morning. _____

I don't have breakfast. _____

I go to school at 8 o'clock. _____

I read books at 9 o'clock in the evening. _____

B) Look at the table. Write sentences.

| SUNDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------|---------------------|--------------------------|------------------------------|------------------|
| go to school at 8:00 | do homework at 3:00 | go to the market at 3:00 | go to the playground at 4:00 | watch TV at 8:00 |

C) Match the pictures with.

- do homework
- get dressed
- go shopping
- go to the playground
- go to bed
- go to school
- have a shower
- brush teeth
- order my clothes

D) Draw the clocks.

It is nine o'clock.

It is three o'clock.

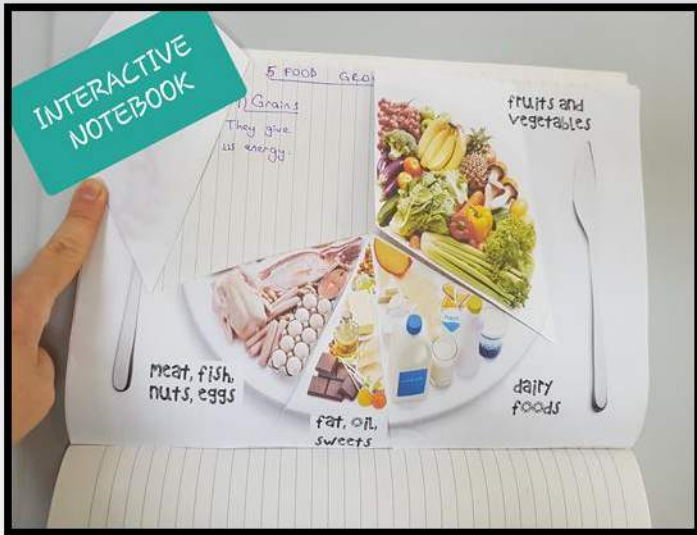
It is seven o'clock.

It is eleven o'clock.

It's six o'clock.

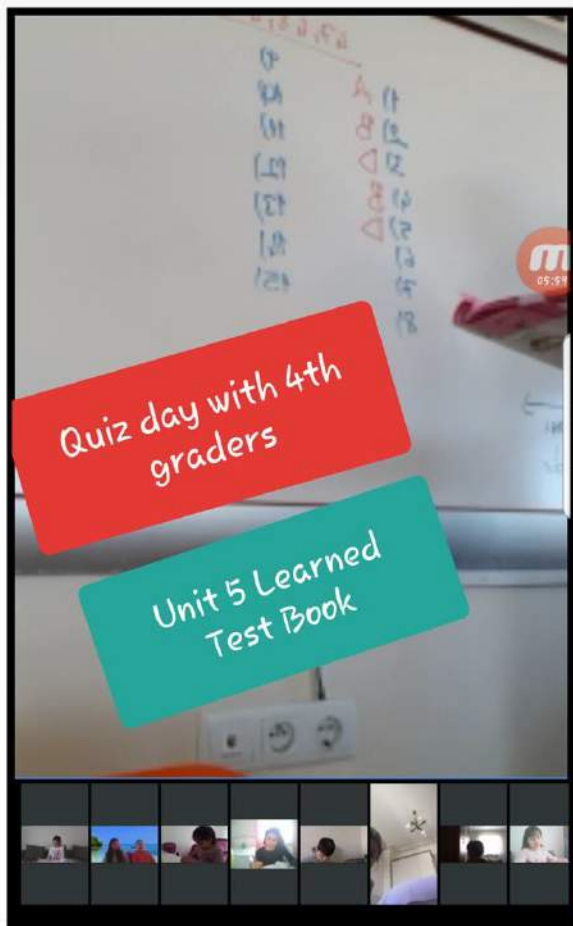
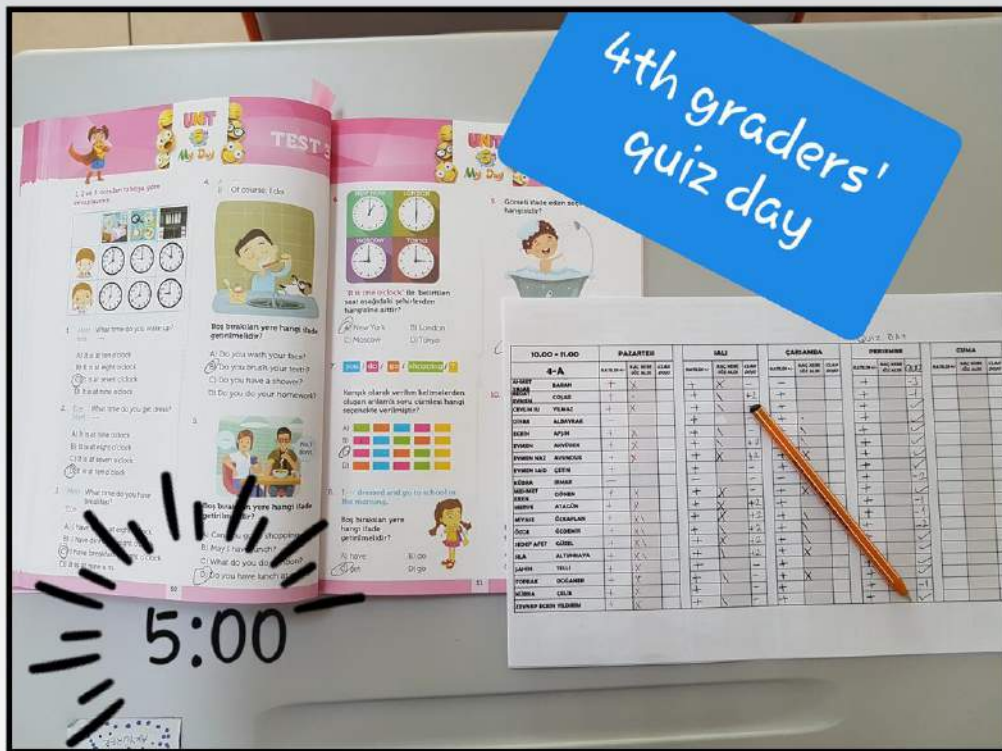
6. INTERACTIVE NOTEBOOKS

Interactive notetaking is the best way to get and use information for the students. It is active learning because it helps students understand what is important in a text and allows them to represent what is important in their own way. To engage students in writing we 4th graders learn grammar points with interactive notes. We cut and paste notes, sheets, foldables and flaps... Writing is so fun..



7. ONLINE QUIZZES AND TESTS

During online lessons, to succeed better in general school tests 4th grades had online quiz every week and got their scores. Awesome 4th grades were really successful in their quizzes. Congratulations to all of them.



The image displays four screenshots of a digital exam interface, likely for a 4th-grade exam. Each screen shows a student's name, ID, class, and subject, along with a score breakdown and a net score.

Top Left Screenshot:

- Header: ANA EKRANA DÖN
- Student Name: Miyase Özkaplan
- Section: 4.Sınıf Deneme Sınavı-1
- Adı - Soyadı: Miyase Özkaplan
- Öğrenci No: 336
- Sınıf / Şube: 4 / A
- Kurum: KIRŞEHİR MERKEZ İLKOKULU
- Score Breakdown: DOĞRU 20, YANLIŞ 0, BOŞ 0
- NET: 20.00

Top Right Screenshot:

- Header: ANA EKRANA DÖN
- Student Name: BEREN GÜÇLÜ
- Adı - Soyadı: BEREN GÜÇLÜ
- Öğrenci No: 116
- Sınıf / Şube: 4 / C
- Kurum: ÖZEL KIRŞEHİR İLKOKULU
- Score Breakdown: DOĞRU 20, YANLIŞ 0, BOŞ 0
- NET: 20.00

Bottom Left Screenshot:

- Header: ANA EKRANA DÖN
- Student Name: Mehmet Eren Gönen
- Section: 4.Sınıf Deneme Sınavı-1
- Adı - Soyadı: Mehmet Eren Gönen
- Öğrenci No: 103
- Sınıf / Şube: 4 / A
- Kurum: ÖZEL KIRŞEHİR İLKOKULU
- Score Breakdown: DOĞRU 20, YANLIŞ 0, BOŞ 0
- NET: 20.00

Bottom Right Screenshot:

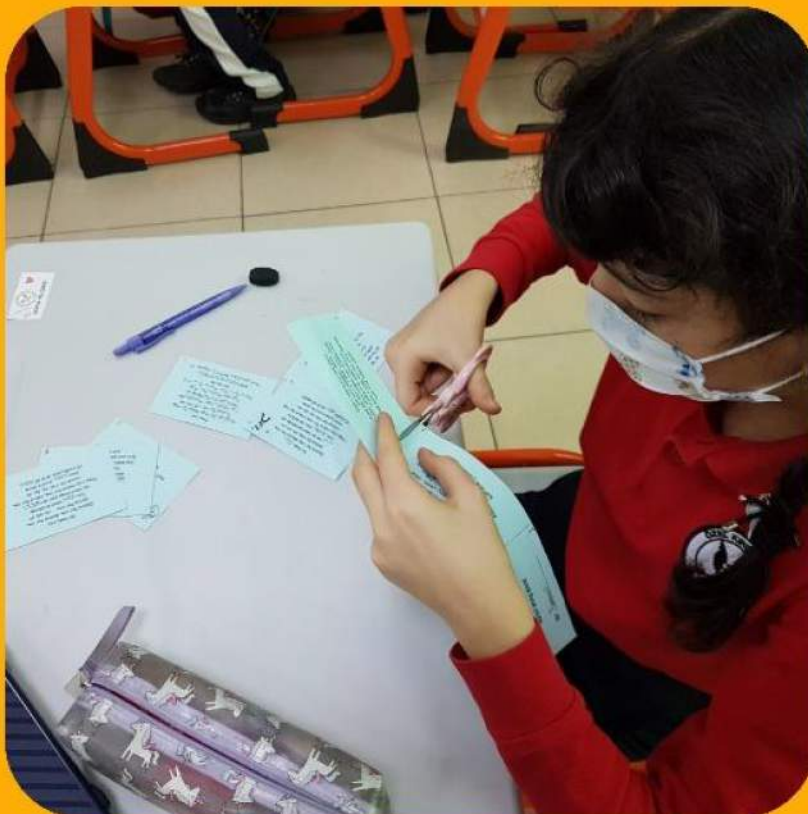
- Header: ANA EKRANA DÖN
- Student Name: Merve Taşdemir
- Section: 4.Sınıf Deneme Sınavı-1
- Adı - Soyadı: Merve Taşdemir
- Öğrenci No: 302
- Sınıf / Şube: 4 / B
- Kurum: ÖZEL KIRŞEHİR İLKOKULU
- Score Breakdown: DOĞRU 20, YANLIŞ 0, BOŞ 0
- NET: 20.00

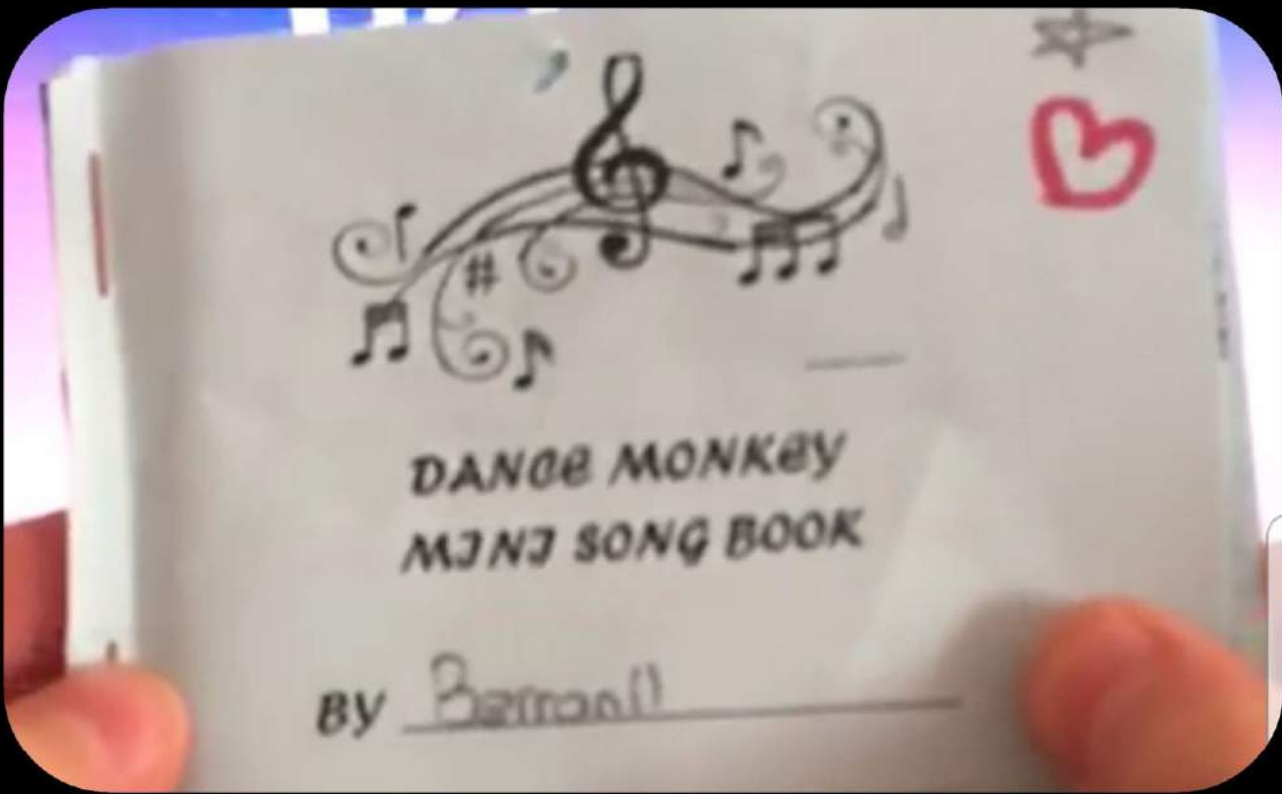
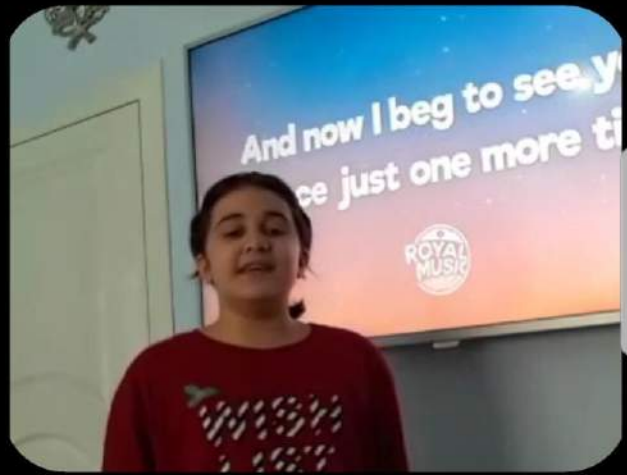
8. ARTS, CRAFTS AND MINI BOOKS

There are numerous benefits of arts and craft projects. They engage kids and nurture their creativity. Most arts and craft projects involve moving the hands and fingers. These movements involve fine motor skills and improve the overall muscle strength and control over movements. The more the children practice, the better their hand-eye coordination.

Moreover art and craft activities create a sense of achievement inside kids and give a boost to their self-esteem.. Therefore arts and crafts help in the physical and social development of kids.

These are wonderful 4th graders' arts and crafts....





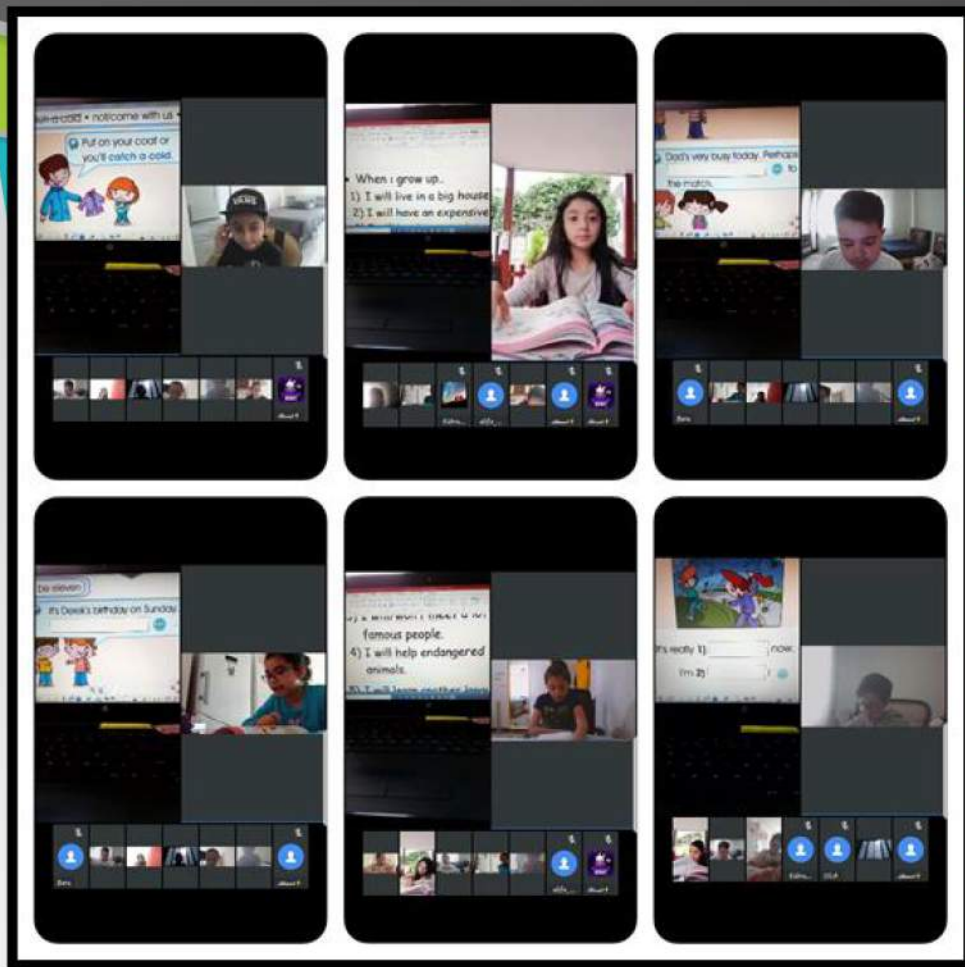
9. ONLINE LESSONS

On April 30, Turkey announced that all educational facilities from primary schools to universities would be shut again so the virus can be prevented.

Since that time We, Kirşehir College, have started online lessons with "DISTANCE LEARNING, CLOSE FOLLOW-UP" motto.

For English speaking interaction we, 4th grades, had online lessons 10 hours in a week.





FUTURE TENSE

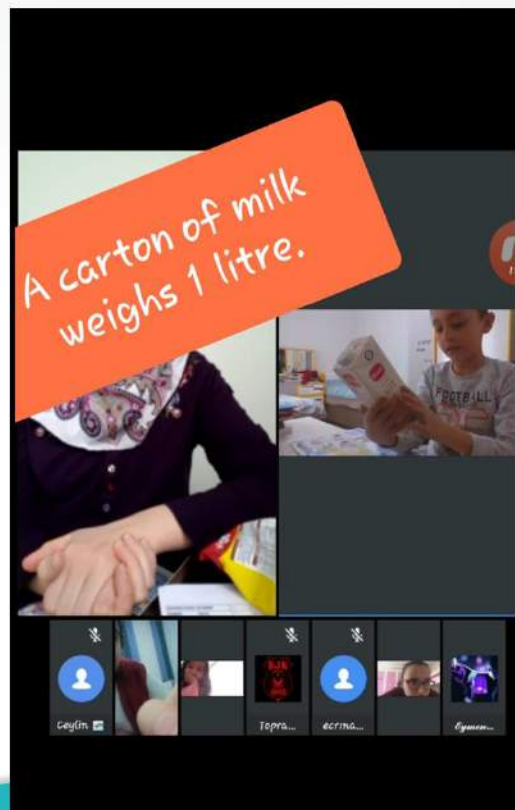
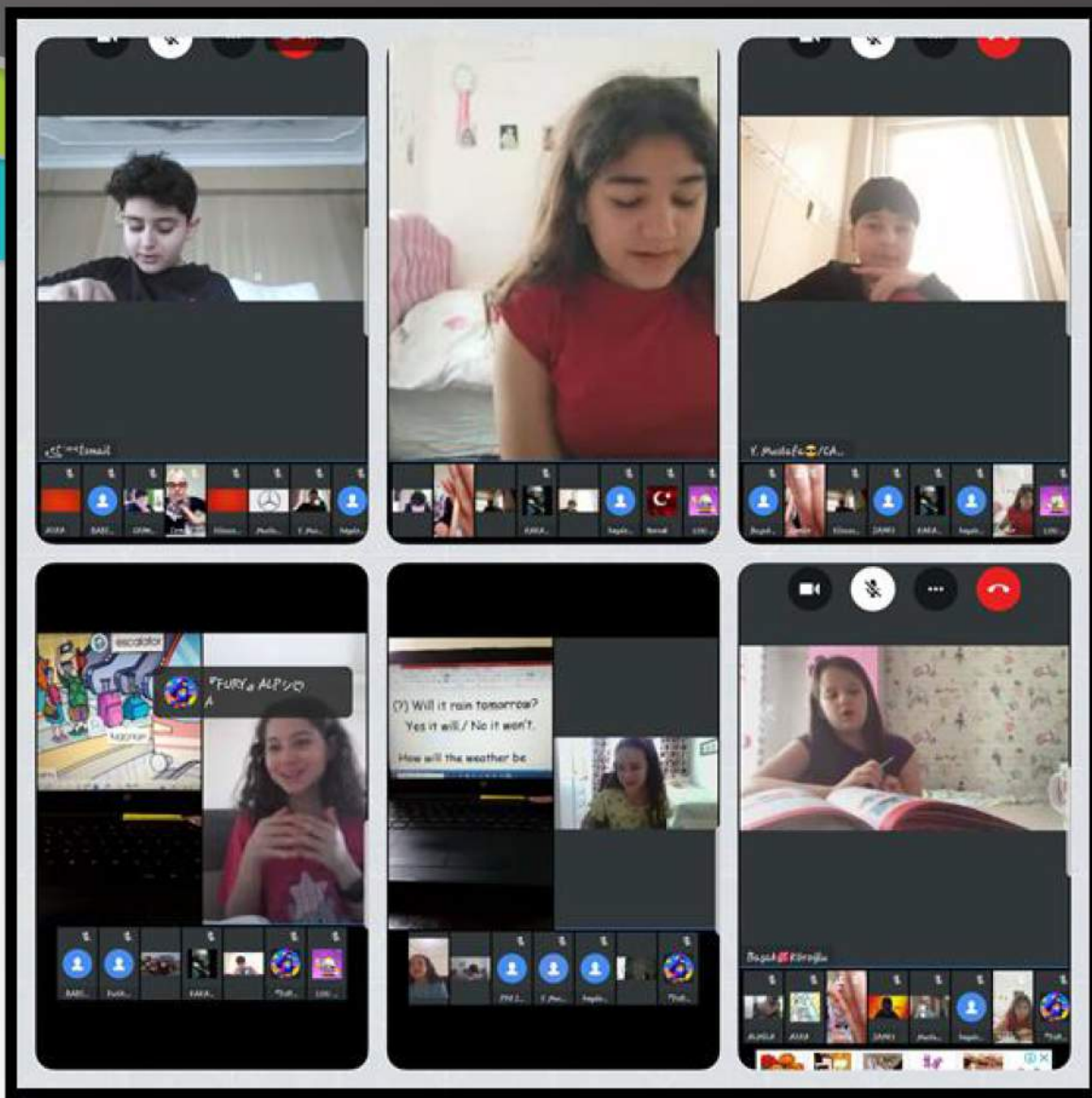
(+) I will -- I'll

(-) I will not -- I won't

(?) Will it rain tomorrow?

3) I will/won't meet famous people.

4) I will help endangered animals.



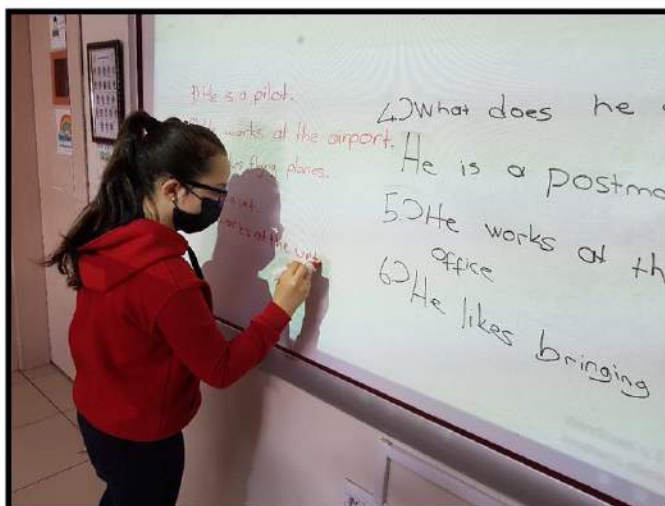
We played lots of online games and did sport exercises.

10. FACE TO FACE LESSONS

In the beginning of the 2nd term of 2020-2021 Academic year We had a chance to have face to face lessons with "mask, cleanliness and distance" motto. The classes were separated to two groups as Monday-Thursday and Tuesday-Friday group. By this way we had a chance to see and evaluate learning progress over time. We understood whether students have met learning standards or other academic requirements for courses, grade-level promotion, and graduation.

These are the activities when we had face-face lessons.:



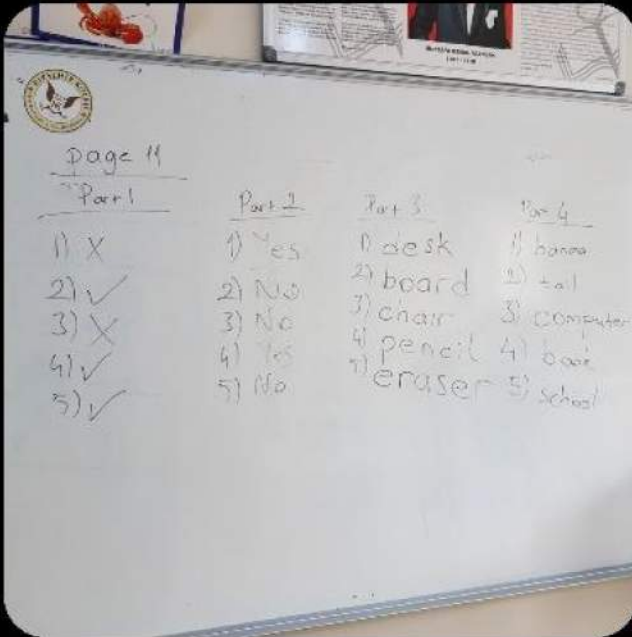




11. CAMBRIDGE STARTERS TEST STUDIES

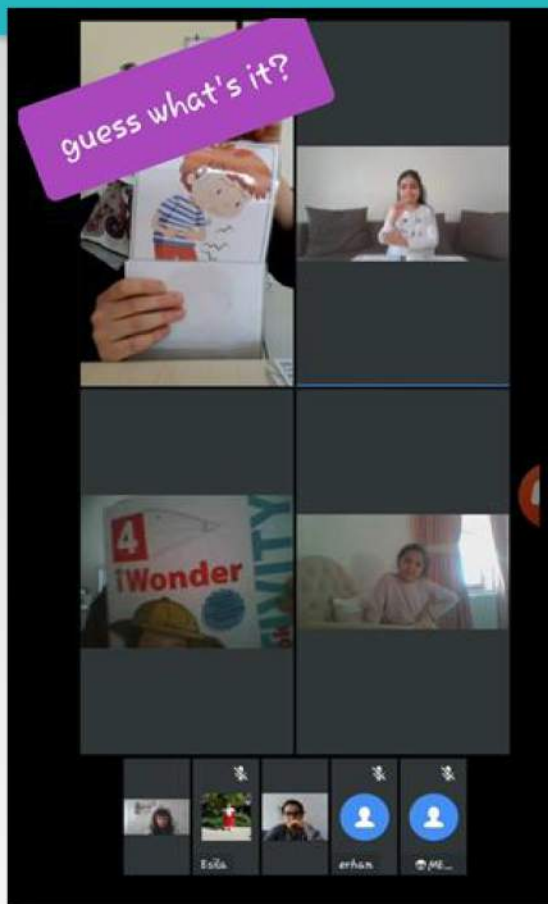
We, Kirşehir College, support our students to have international qualifications in English Language.

For this aim during the 2nd term of 2020-2021 Academic year, we had Cambridge study group for fourteen 4th grade students who wanted to have Cambridge Starters Exam.



12. ONLINE GAMES

We played lots of online games and did sport exercises.



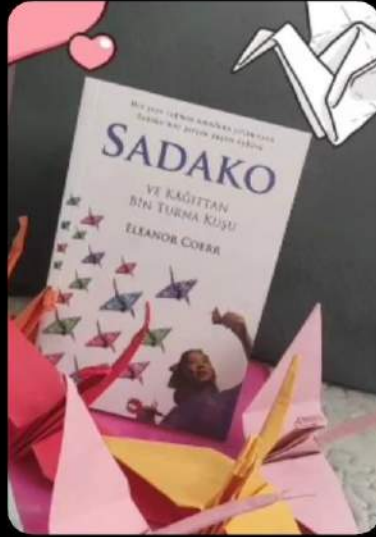
13. MY FAVOURITE FICTION BOOK REPORT

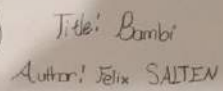
Super 4th graders talked about their favourite fiction book: the title, the author, the setting and their favourite character.



MY FAVOURITE
FICTION BOOK REPORT
BY MINA

Title: Akıllı Patilerden Masallar
Author: Ercan Dündar
Setting: in the forest
Favorite Character: Dog paw





Setting: The forest

Favorite Character:



Title: The Blue Mittens

Author: Rachel Mann

Setting : Leah's House

Favourite Character : Leah and Grace



Yaz: ALTIN GÖÇÜK

Setting : VILLAGE



MY FAVORITE FICTION BOOK REPORT

TITLE = Charlie and the Chocolate Factory

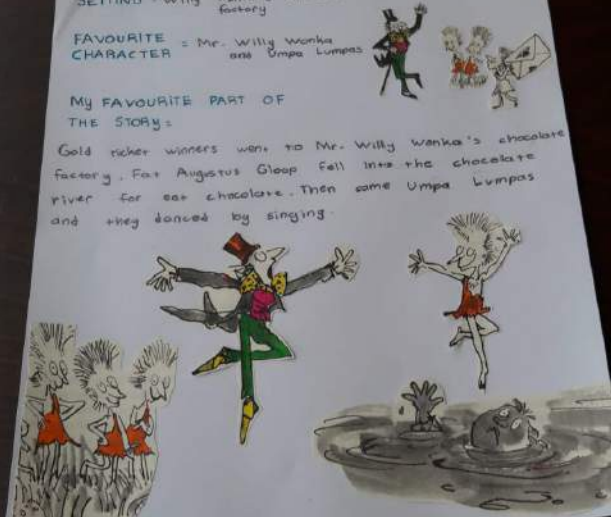
AUTHOR - Roald Dahl

SETTING = Willy Wonka's chocolate factory

FAVOURITE CHARACTER = Mr. Willy Wonka
and Oompa Loompas

My FAVOURITE PART OF
THE STORY:

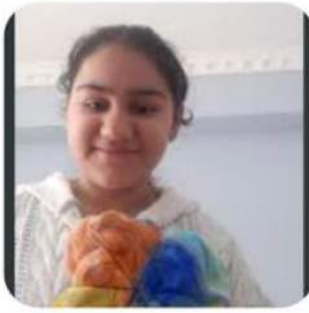
Gold richer winners went to Mr. Willy Wonka's chocolate factory. Fox Augustus Gloop fell into the chocolate river for eat chocolate. Then some Umpa Lumpas and they danced by singing.



14. "DESIGN YOUR T-SHIRT" ACTIVITY

For 23rd April National Sovereignty and Children's Day Week 4th graders designed their unique t-shirts. These are wonderful 4th graders' amazing works..





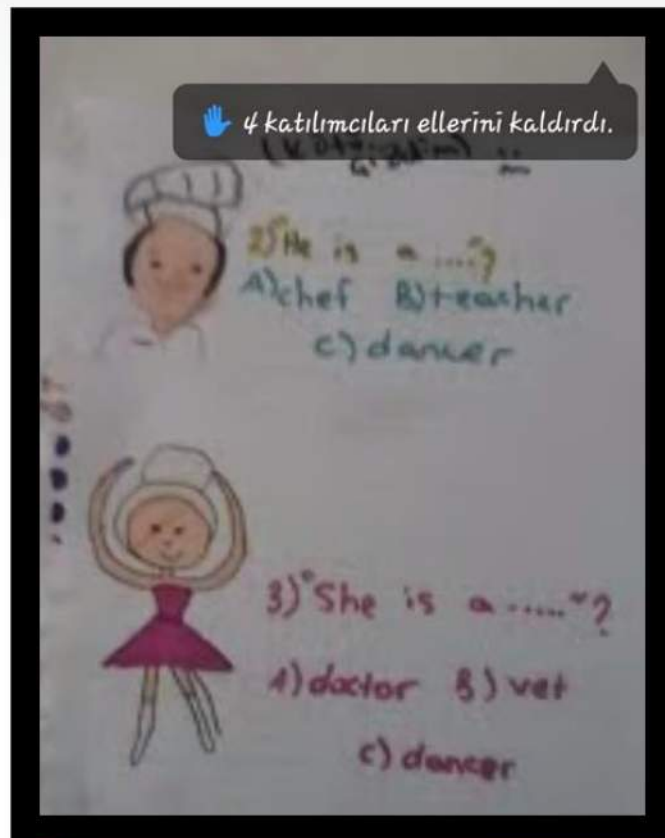
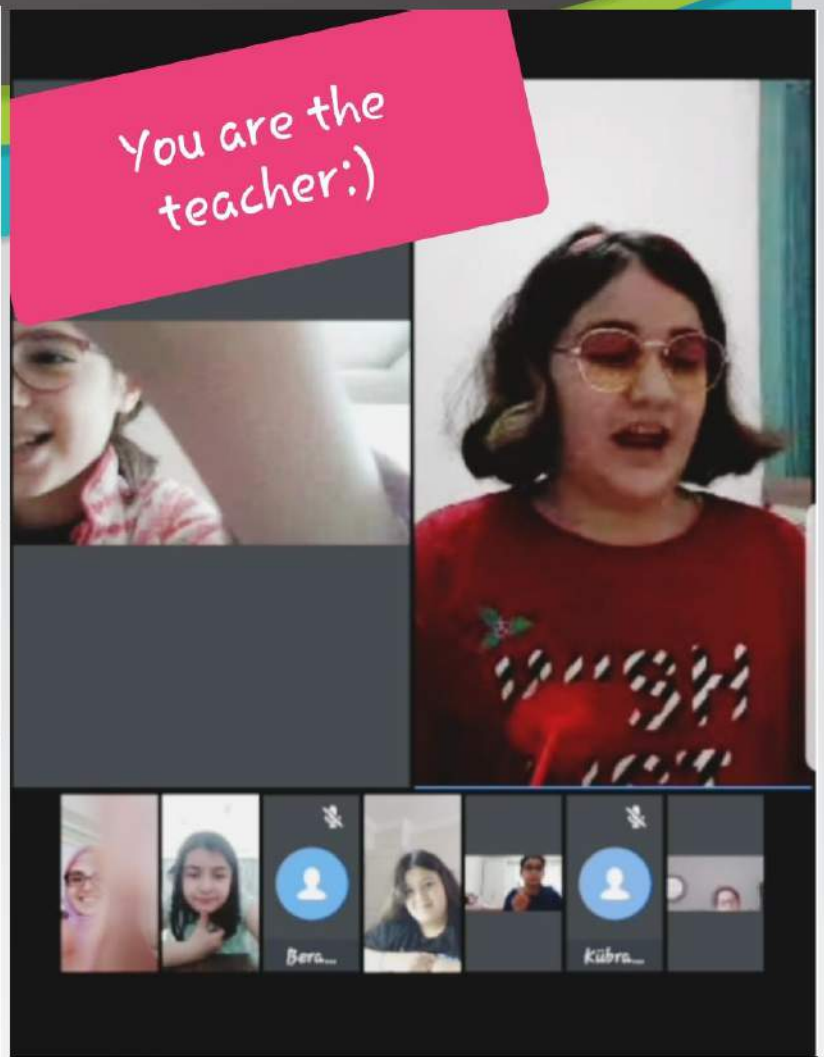
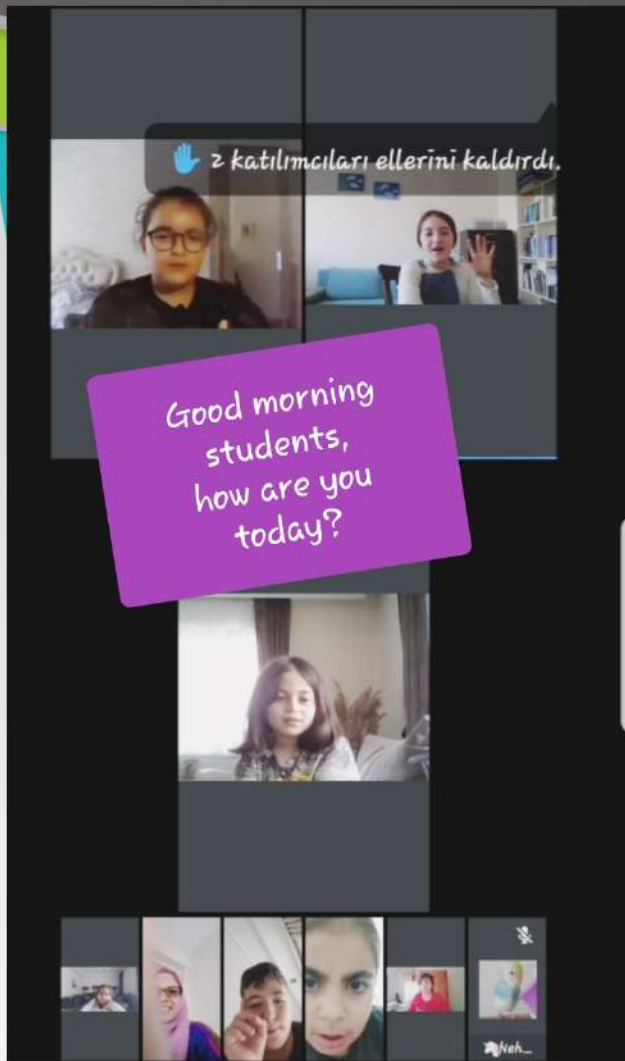
15. "YOU ARE THE TEACHER" ACTIVITY

For 23rd April National Sovereignty and Children's Day Week 4th graders became teachers for a day. They told stories, played English games, even did online quizzes ☺.

It was such a wonderful activity. It was a great honour to have such a great day.

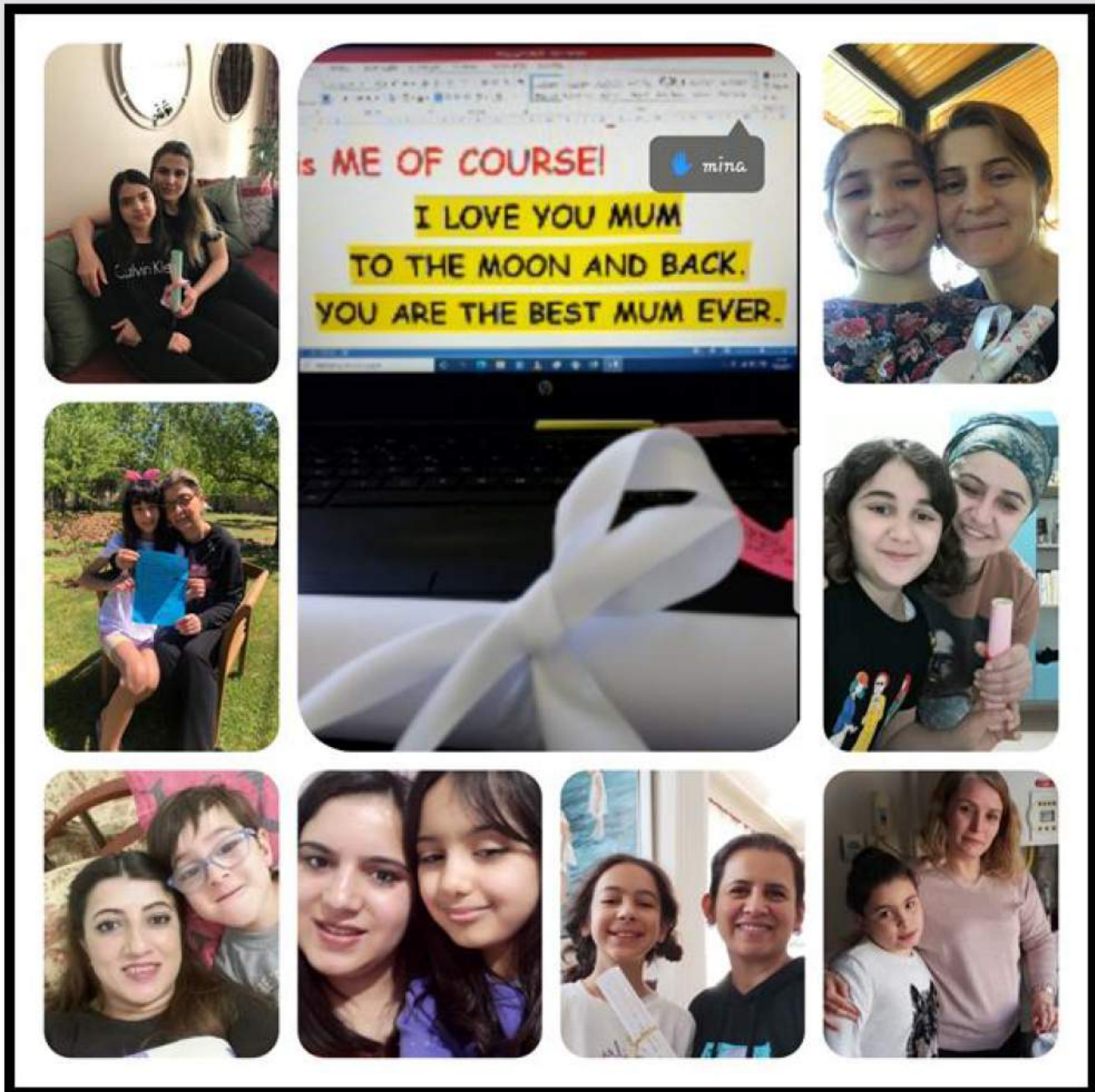
HAPPY CHILDREN'S DAY!

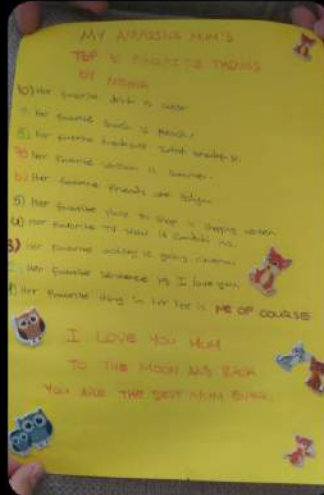
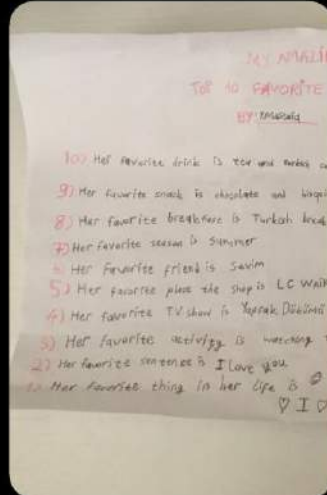
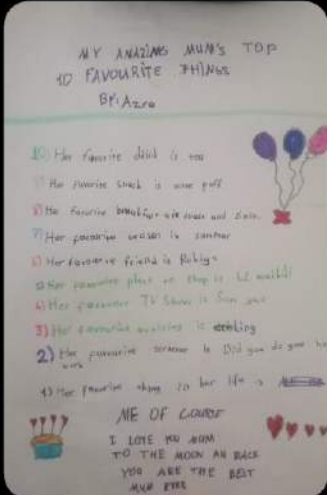
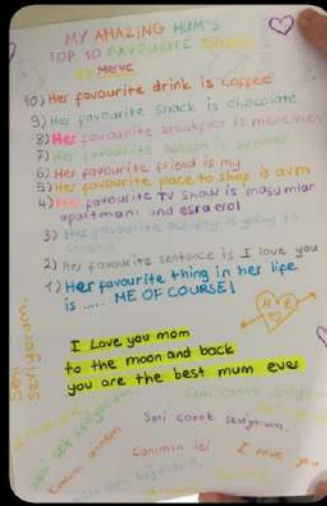
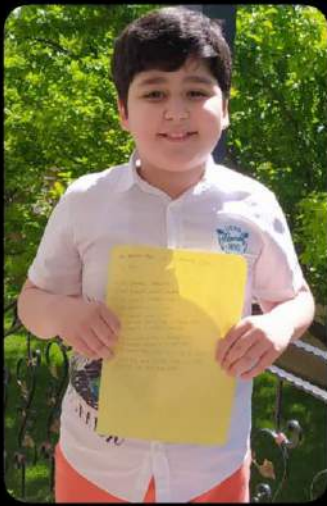


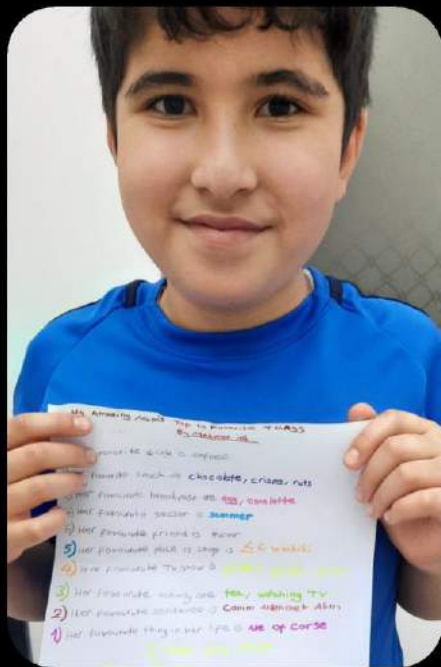


16. MOTHER'S DAY SURPRISE LETTER

For this year, for mother's day class 4s prepared a surprise letter for their beloved mums. They wrote down " My amazing mum's TOP 10 favourite things" and their love messages and on Mother's day they handed it to their mums. Such an awesome gift to have those wonderful kids...







MY AMAZING MUM'S
TOP 10 FAVOURITE THINGS
BY OZGE

- 10) Her favourite drink is tea.
- 9) Her favourite snack is chocolate.
- 8) Her favourite breakfast is chocolate pancakes.
- 7) Her favourite season is spring.
- 6) Her favourite friend is Ceylan.
- 5) Her favourite place to shop is L&L.
- 4) Her favourite TV show is Trt+1 Gön.
- 3) Her favourite activity is cooking and listening.
- 2) Her favourite sentence are you hungry?
- 1) Her favourite thing in her life is ME OF COURSE!

I LOVE MUM
TO THE MOON AND BACK
YOU ARE THE BEST MUM EVER

MY AMAZING
MUM'S TOP 10
FAVOURITE THINGS
BY MINA

- 10) Her favourite drink is tea.
- 9) Her favourite snack is chocolate.
- 8) Her favourite breakfast is chocolate pancakes.
- 7) Her favourite season is spring.
- 6) Her favourite friend is Ceylan.
- 5) Her favourite place to shop is L&L.
- 4) Her favourite TV show is Trt+1 Gön.
- 3) Her favourite activity is cooking and listening.
- 2) Her favourite sentence are you hungry?
- 1) Her favourite thing in her life is ME OF COURSE!

I LOVE MUM
TO THE MOON AND BACK
YOU ARE THE BEST MUM
EVER

MY AMAZING MUM'S
TOP 10 FAVORITE THINGS
BY H101

- 10) Her favorite drink is tea.
- 9) Her favorite snack is chips.
- 8) Her favorite breakfast are cheese and...
- 7) Her favorite season is spring.
- 6) Her favorite friend is Didem.
- 5) Her favorite place to shop is Zara.
- 4) Her favorite TV SHOW is Outlander.
- 3) Her favorite activity is sew a stitch.
- 2) Her favorite sentence is I love you mum.
- 1) Her favorite thing in her life is ME.

REDMI NOTE 9S
AI QUAD CAMERA

MY AMAZING MUM'S TOP
10 FAVORITE THINGS
BY EMEN

- 10) Her favourite drink is cola.
- 9) Her favourite snack is crisp.
- 8) Her favourite breakfast is egg.
- 7) Her favourite season is spring.
- 6) Her favourite friend is Aliyazir.
- 5) Her favourite place to shop is L&L.
- 4) Her favourite TV show is Gön.
- 3) Her favourite activity is being a baby.
- 2) Her favourite sentence is I love you mum.
- 1) Her favourite thing in her life is ME OF COURSE!

I LOVE YOU MUM TO THE
MOON AND BACK YOU ARE THE
BEST MUM EVER

Righty's Eymen

My Amazing Mum's Top 10 Favorite Things
BY EYLE

- 10) Her favorite drink is coffee.
- 9) Her favorite snack is chips.
- 8) Her favorite breakfast is bread and cheese.
- 7) Her favorite season is fall.
- 6) Her favorite friends are Hürrem, Pinar, Selin.
- 5) Her favorite place to shop is Beymen.
- 4) Her favorite TV show is Fikir.
- 3) Her favorite activity is cooking.
- 2) Her favorite sentence is I love you.
- 1) Her favorite thing in her life is ME OF COURSE!

I Love you mum to
and back. You are the best
EVER

5 TH GRADERS

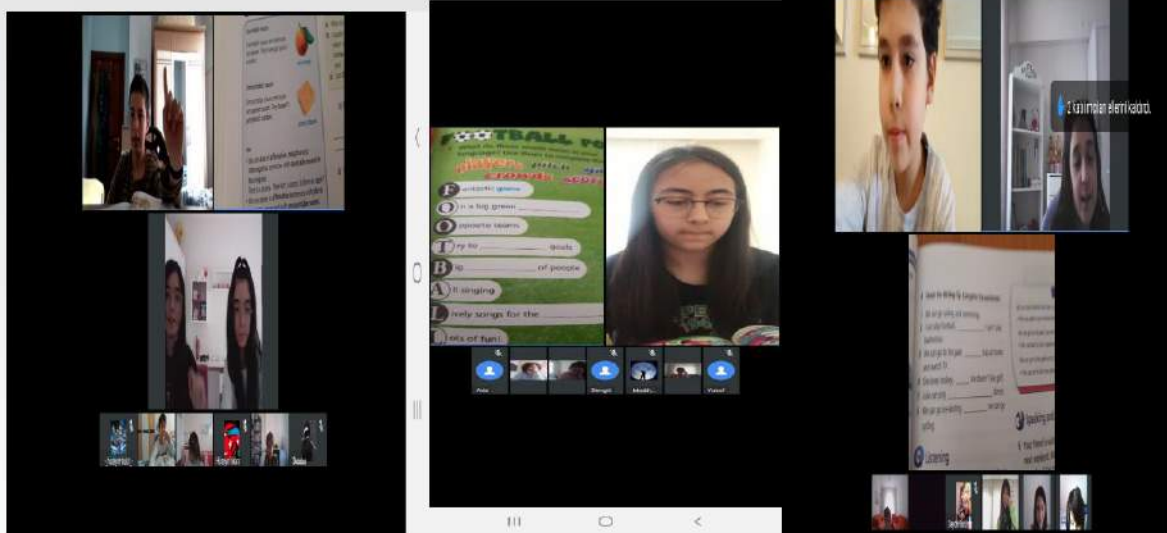
First of all, hello everyone. Unfortunately, due to the coronavirus epidemic in the second term, we made our lessons mainly online. Although there were negativities, we managed to turn it into positive with our students.

What we did second term lets see:

- 1.) Our students learnt many different topics regarding to our Schedule.
- 2.) Our students had 4 skills during online lessons speaking , reading, listening, writing.
- 3.) Our students had Reading Club every week. They read different books from Scholastic online platform and they did quiz according to that book.
- 4.) Our students had Speaking Club and Drama Club every week. We did speaking club at the school and we did online lessons. Every week they had different topics to talk.
- 5.) We played a lot of game during online lessons and face to face lesssons.
- 6.) 5th Grade students had a break time activity.
- 7.) We gave quizzes and trial exams to our students every week. So to determine if there are any missing issues.
- 8.) We checked the college agendas regularly every week so that we could follow the assignments of our 5th grade students more easily.
- 9.) We prepared a theatre Deal or no Deal

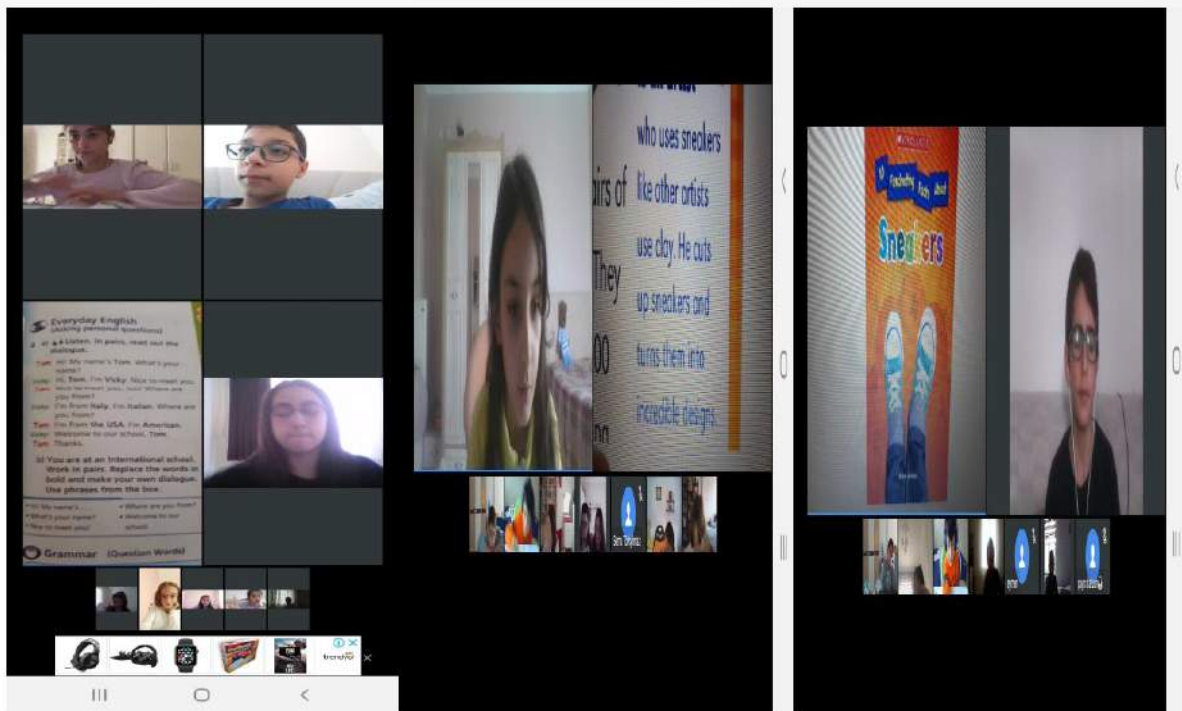
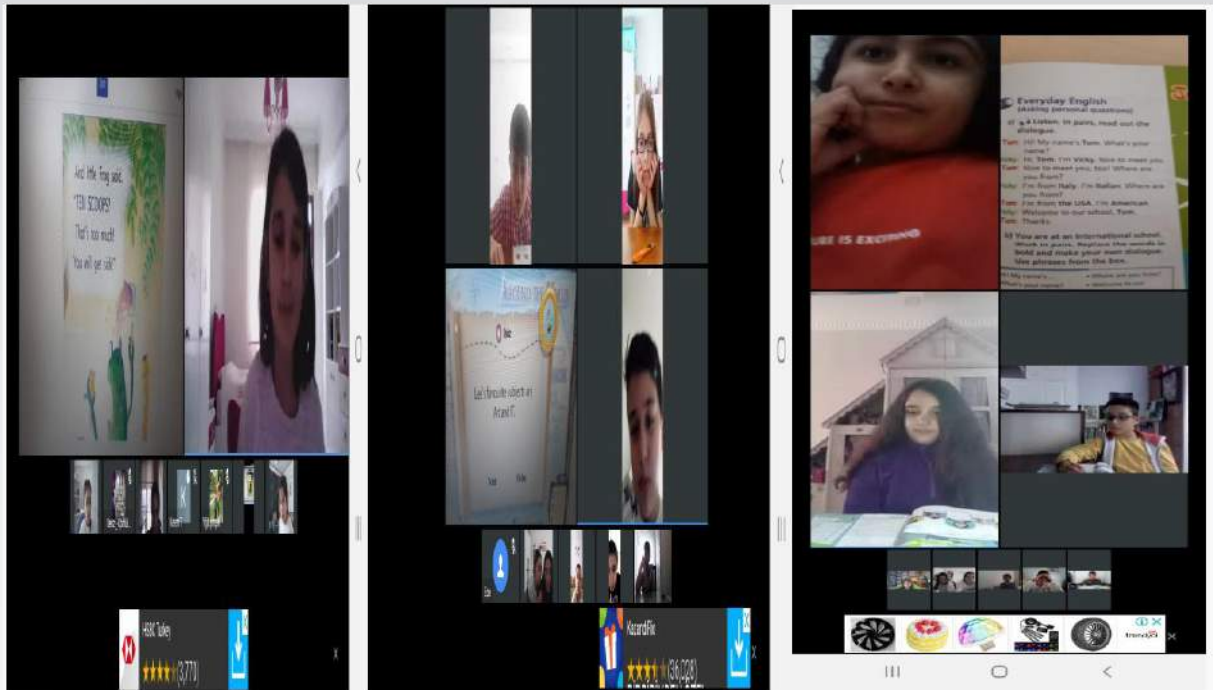
Our students learnt many different topics regarding to our Schedule.

We learned many subjects regarding to our schedule in our English lessons. Our students had 4 skills during online lessons speaking , reading, listening, writing.



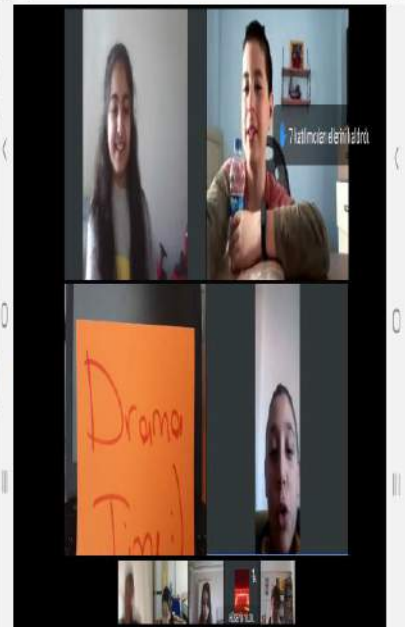
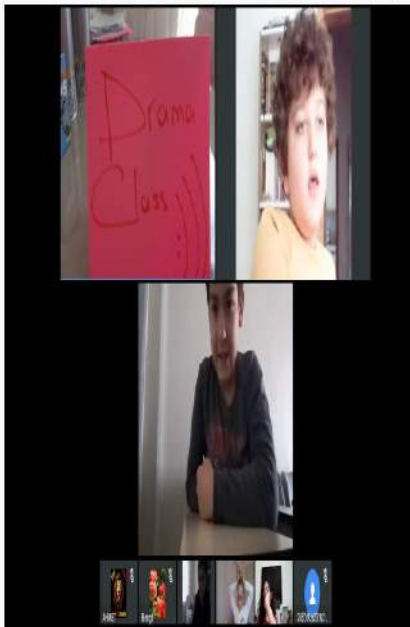
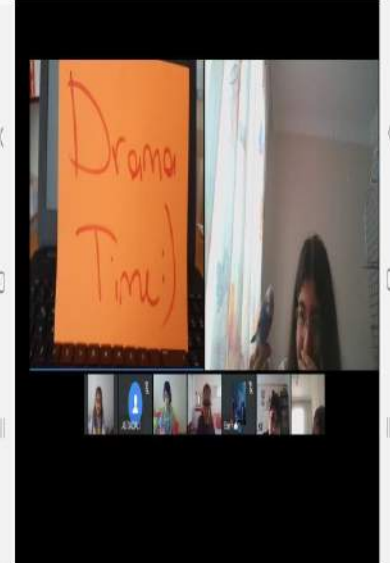
Our students had Reading Club every week.

They read different books from Scholastic online platform. They read the book and did quiz according to that book which we read. They had the opportunity to reinforce the topics and words we learned in the lesson in the books we read.

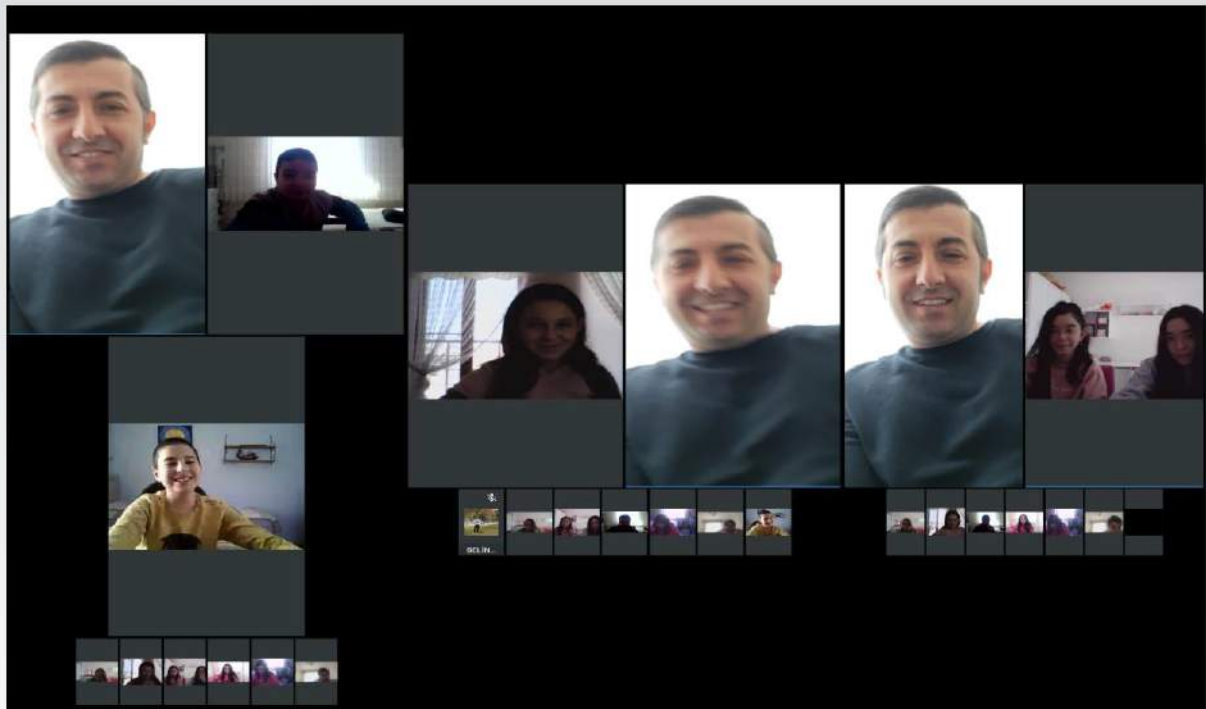


Our students had Speaking Club and Drama Club every week

Sometimes we did speaking club at the school sometimes we did speaking club online lessons. Every week they had different topics to talk. Our students showed their skills in the speaking lesson by preparing in advance about two different subjects which I gave them before.

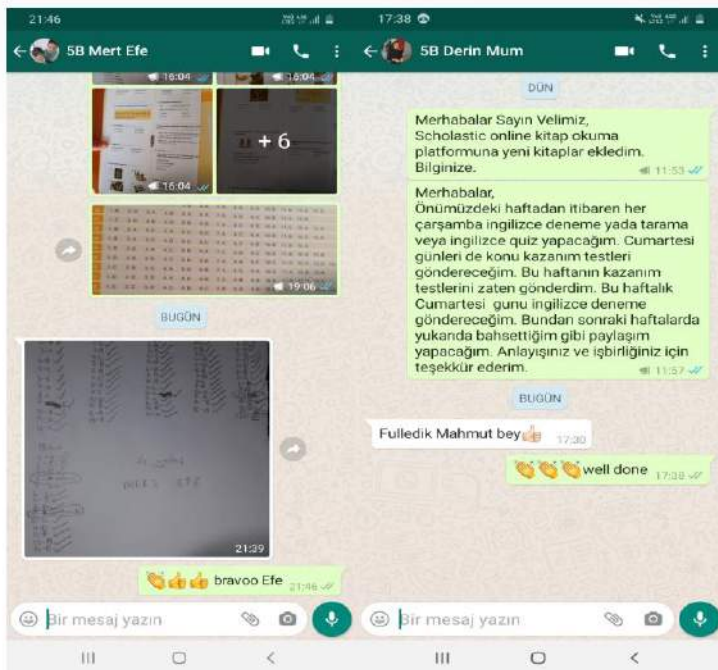
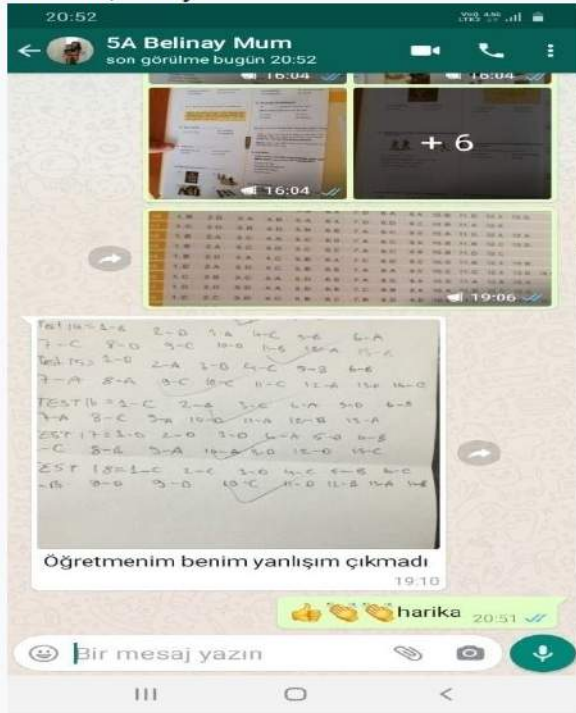


5th Grade students had a break time activity.



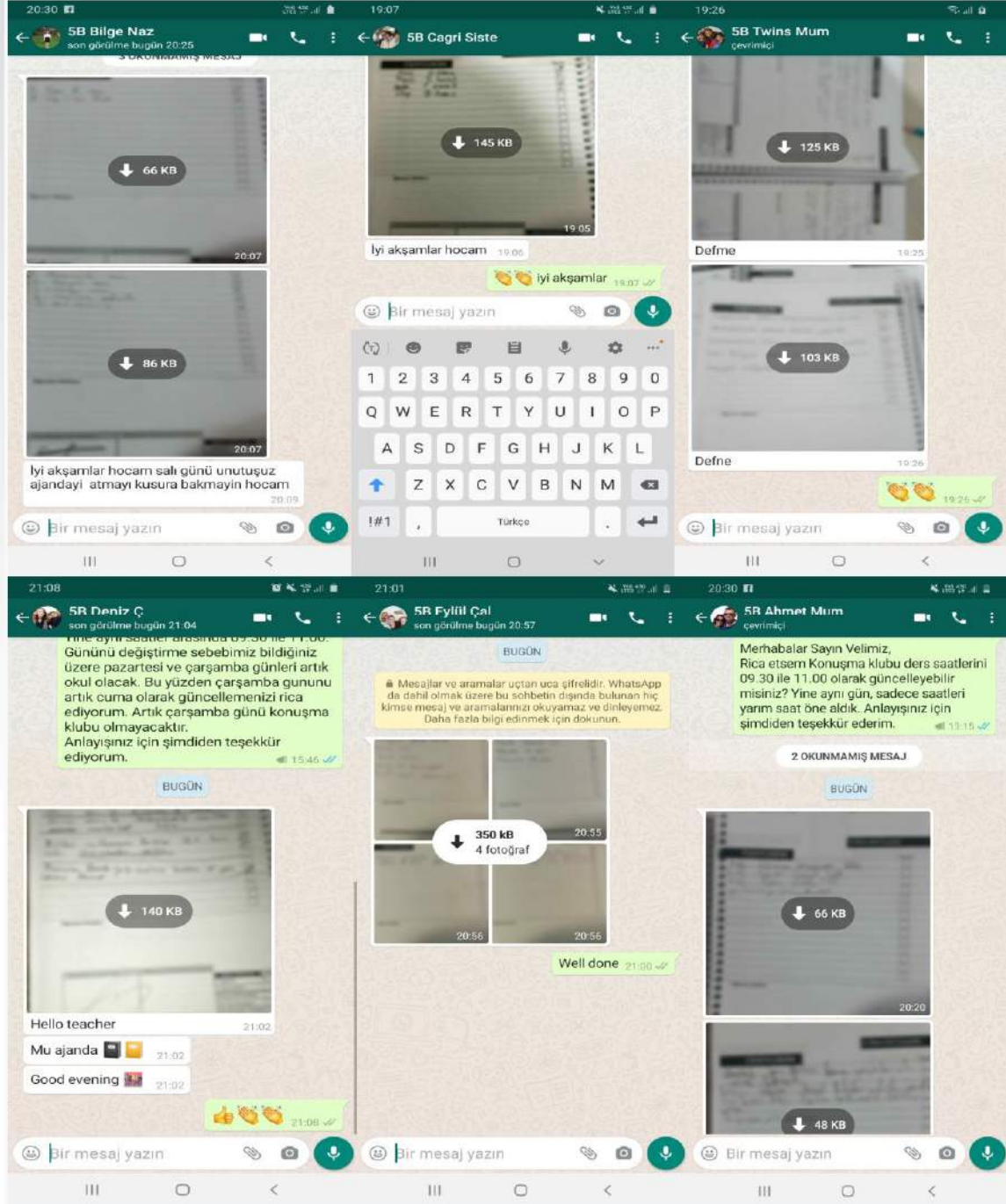
We gave quizzes and trial exams to our students every week

So to determine if there are any missing issues. We regularly applied trial exams to our students every week, we made acquisition tests, so we could fix the deficiencies of our students, if any.



We checked the college agendas regularly.

We checked the college agendas regularly every week so that we could follow the homeworks and assignments of our 5th grade students more easily.



We played a lot of game during online lessons and face to face lesssons.

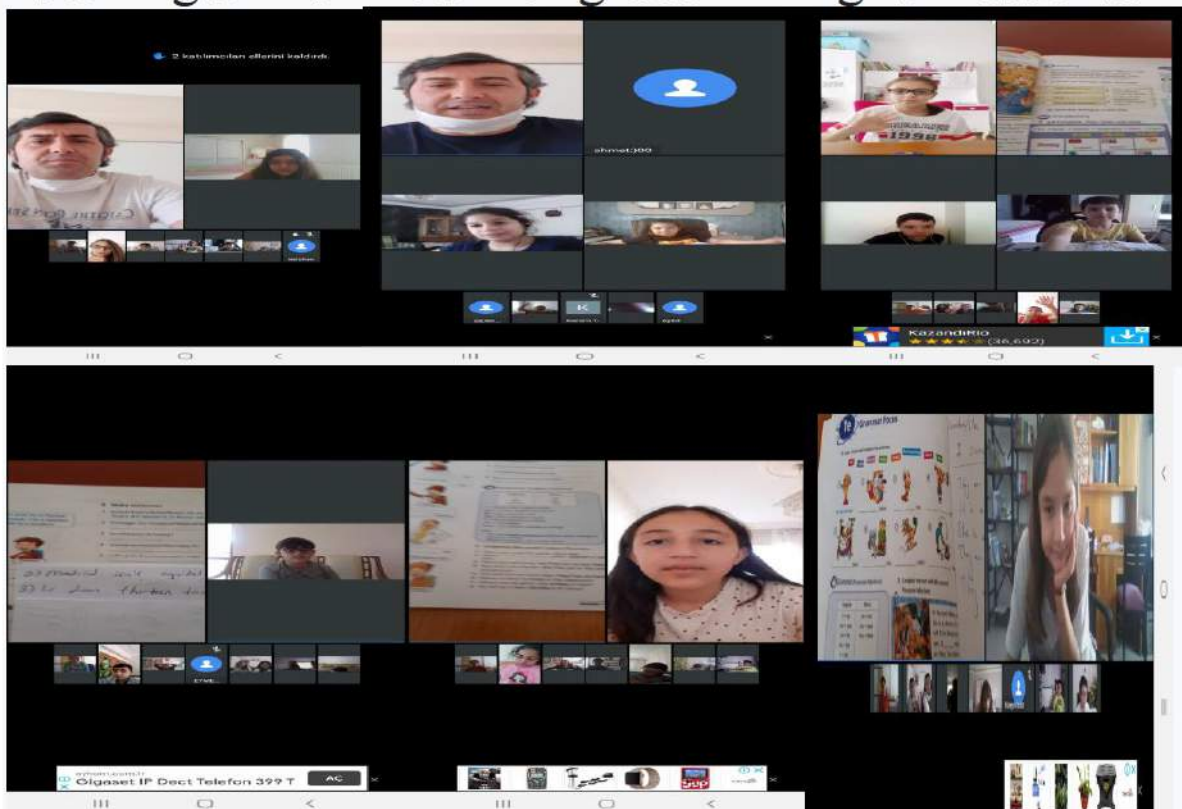
We played many different games and organized activities with our 5th grade students in order to reinforce the subjects we taught in lessons.

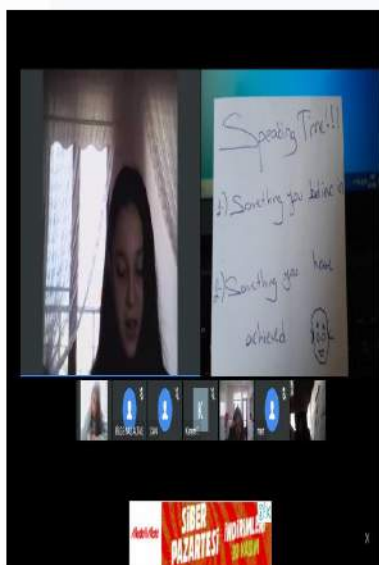
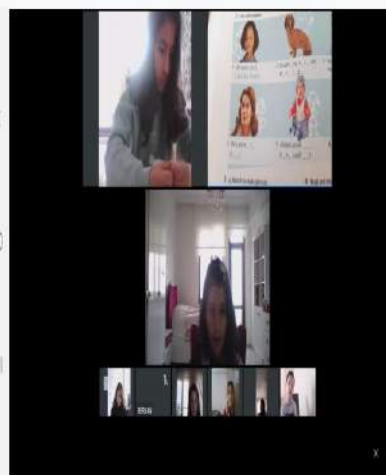
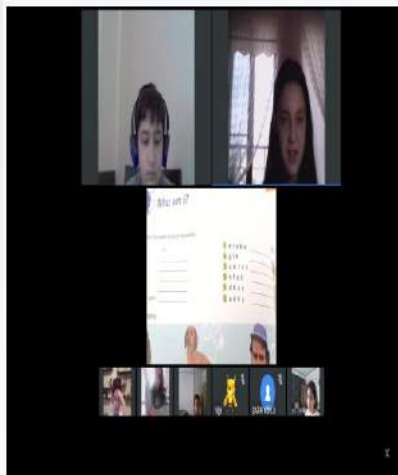
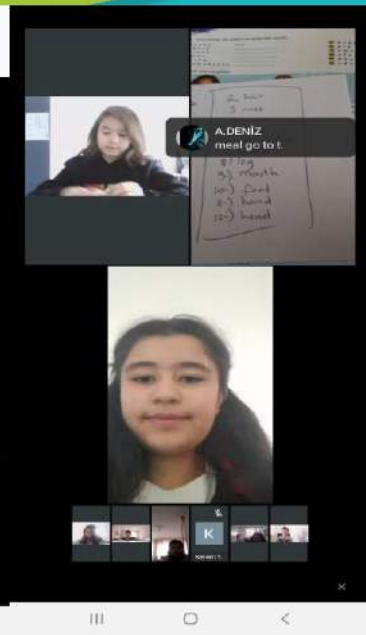
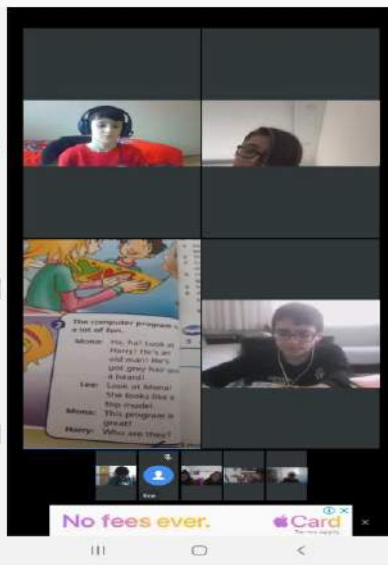




Our students had 4 skills during online lessons

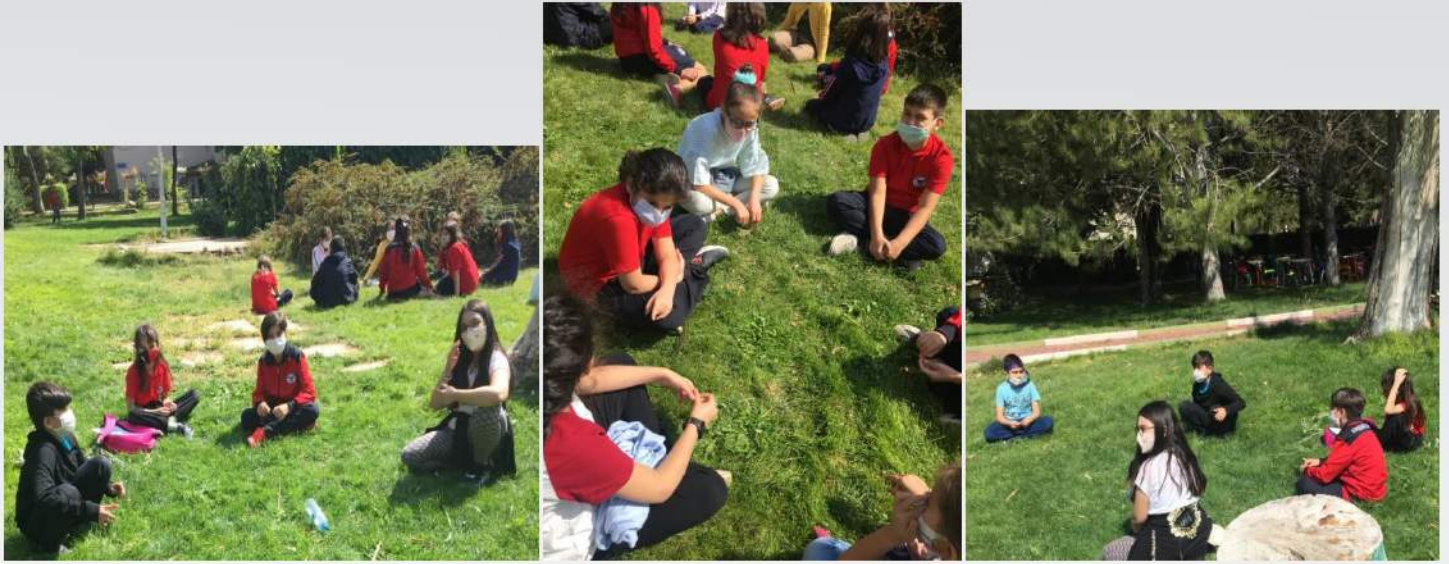
We had our lessons on speaking, writing, reading and listening skills in our 5th grade in English lessons.





DEAL OR NO DEAL





In the English Language Support Programme, courses are taught in accordance with a syllabus targeting reading-writing and listening-speaking skills. In order to reach the learning objectives, course videos and materials prepared based on the course content are shared with the students.

Gülşah Selçuk

6. Read Mary's speech and answer the question.

Mary
Hi! I am Mary. I love playing games. I can play table tennis and volleyball. I can also ride a bike. I can't play soccer and I don't like it. I'm bad at roller skating, too.

The text is mainly about Mary's ----.

A) likes
B) neighbourhood
C) abilities
D) favourite classes

7. Read the information and answer the question.

Which of the following is NOT a hobby?

A) P.E.
B) checkers
C) sculpting
D) Poland

8. Read Sally's speech and complete the chart. Put a tick (✓) or cross (X).

Sally
Hi! My name is Sally. I am a 5th grade student. I have two friends and we can do different activities. I can swim and ride a bike. I can also play basketball, but I can't play soccer. I am also bad at playing tennis. Peter is good at soccer and basketball, but he can't swim well and he's bad at riding a bike. Lisa can ride a bike, but she can't swim. She's good at playing basketball, but she can't play soccer.

| | Swimming | Riding a bike | Playing basketball | Playing soccer | Playing tennis |
|-------|----------|---------------|--------------------|----------------|----------------|
| Sally | ✓ | ✓ | ✓ | X | ✓ |
| Peter | X | X | ✓ | ✓ | ✓ |
| Lisa | X | ✓ | X | ✓ | ✓ |

9. Match the games and hobbies with the pictures.

a. killed man's boat
b. doghouse
c. basketball
d. ship rope
e. kids and beach
f. dog house
g. children's playground
h. dog house
i. sculpting
j. collecting stamps
k. rollerblading
l. surfboard

10. Look at the map and answer the question.

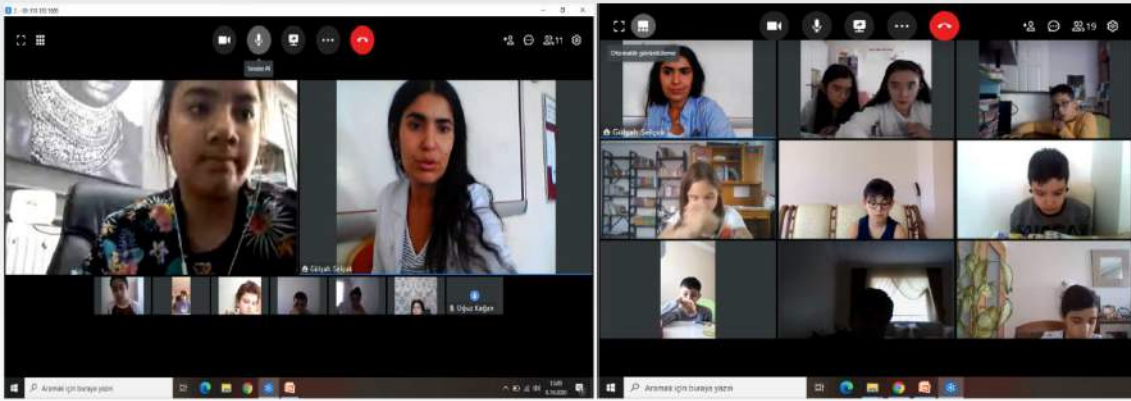
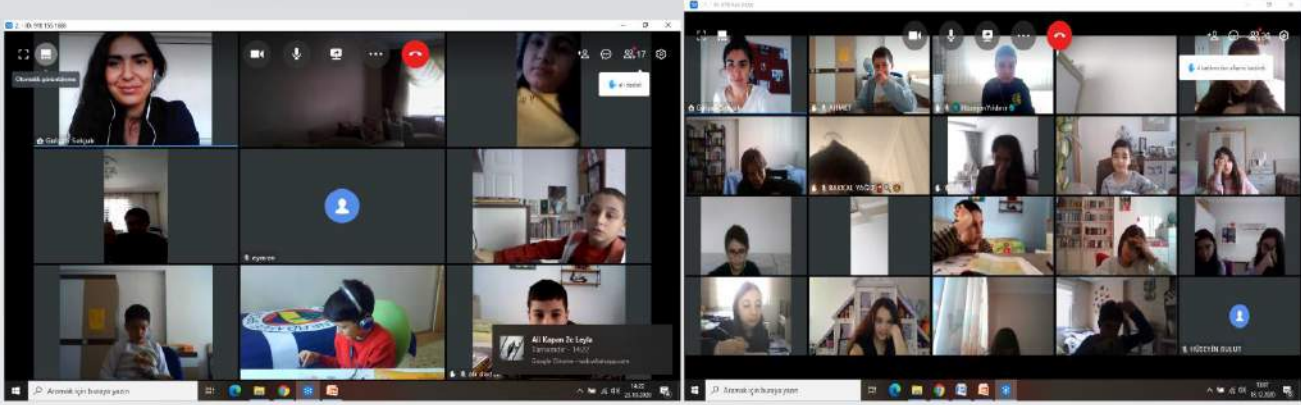
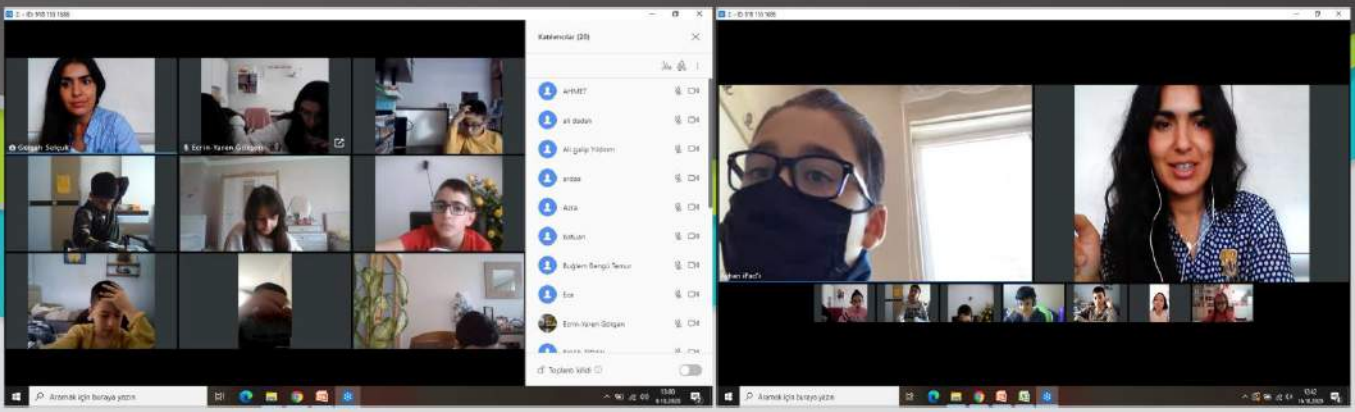
Look at the map and answer the question.

Where is the shop?

A) The corner
B) The library
C) The pharmacy
D) The bank

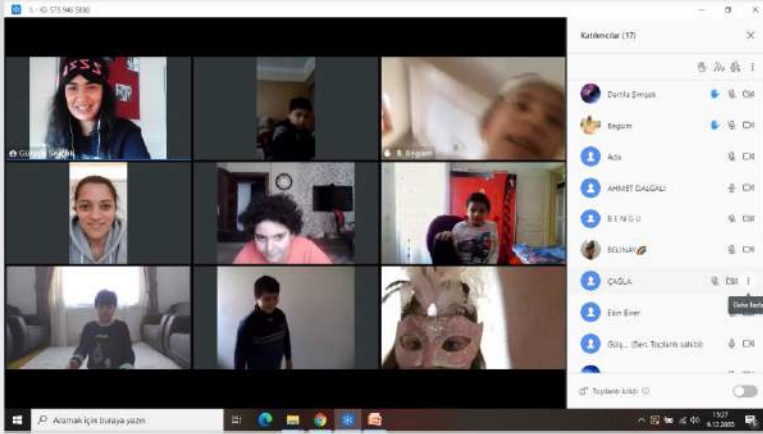
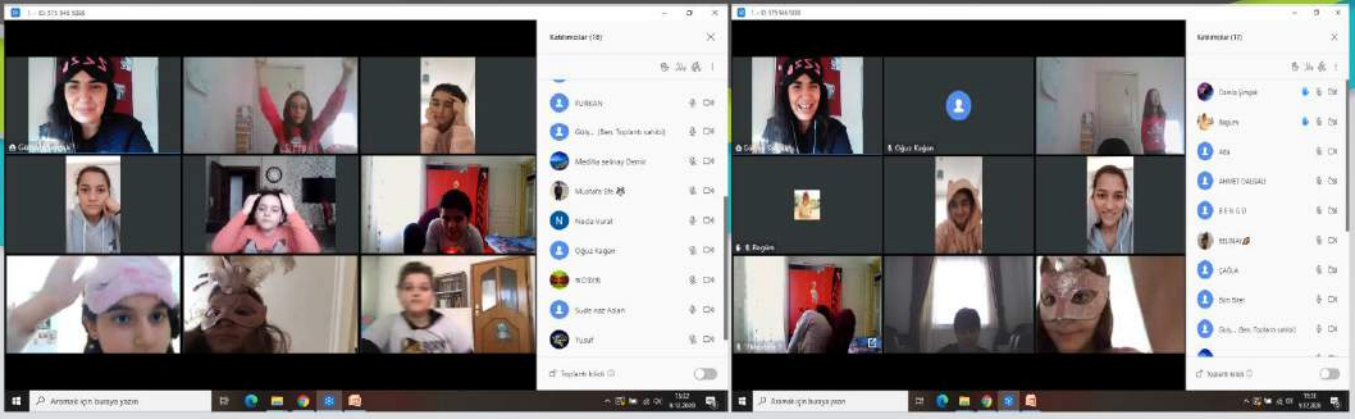
It is very important to discover how to teach more effectively in the online lessons. You may not be able to see your students' reactions as clearly as in a face-to-face classroom to see if they can understand what you're saying. Because of that, teaching online to young learners was very difficult.

Gülşah Selçuk



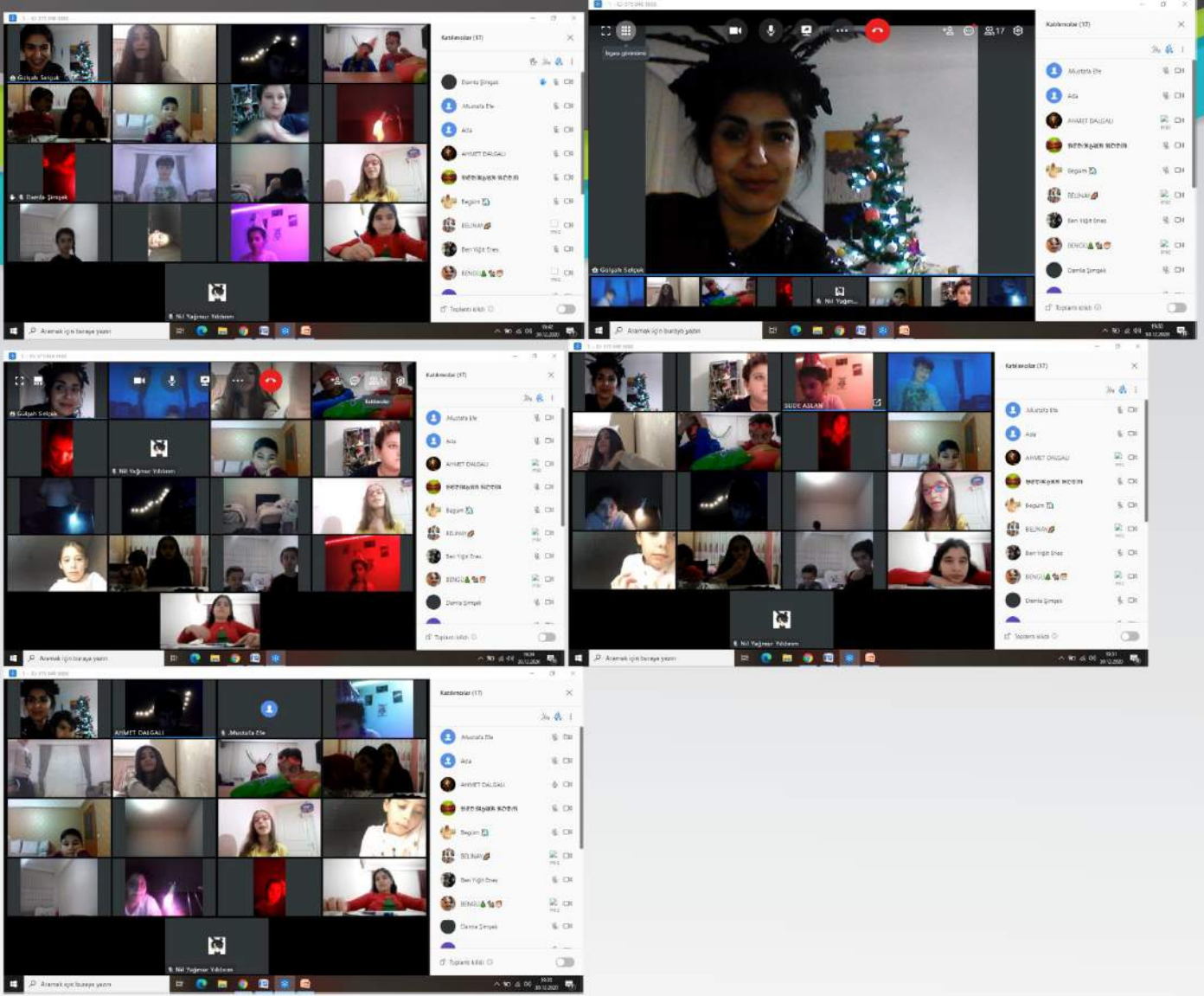
I don't try to fit too much into each lesson. I have one clear aim and keep my lesson as simple as possible! I think about short activities that vary in pace to help you reach that aim. I use time-efficient feedback methods. I plan how I will give feedback and check answers during the lesson.

Gülşah Selçuk



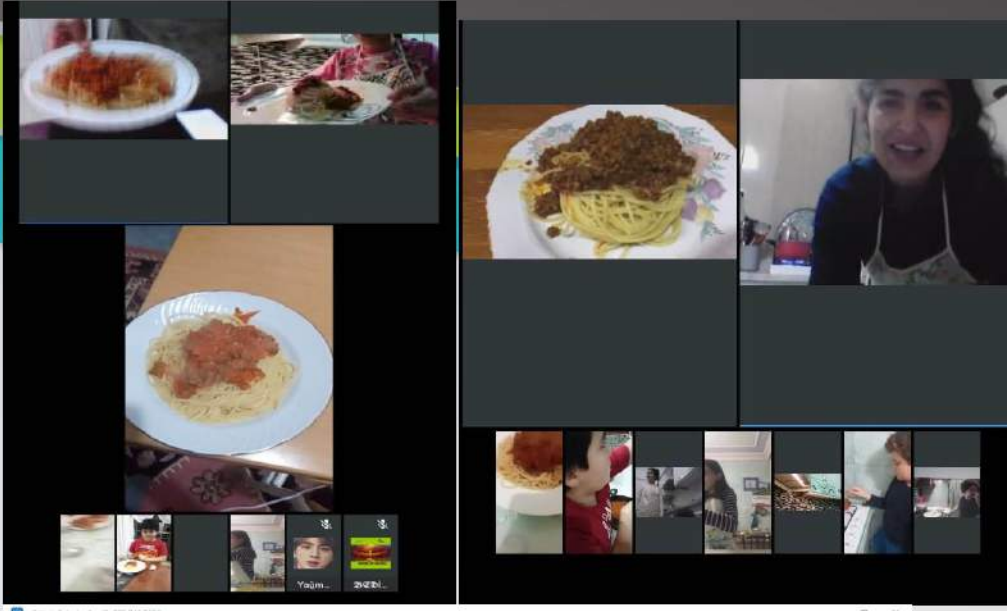
When the students loose their attention, I try to think about effective activities that take their attention. Especially, I give them a physical task and so i get them attention back. Pyjama party is one of them. They gave their energy and attention so they gain their loosing interest.

Gülşah Selçuk



On the 30th of December, we had a new year part with 5A. They were very excited. At the party, they danced and showed their talents to their friends and to me. Their family also participated in the party. Some of them were with their sisters or brothers, and some of them were with their parents. They took all their stres away.

Gülşah Selçuk

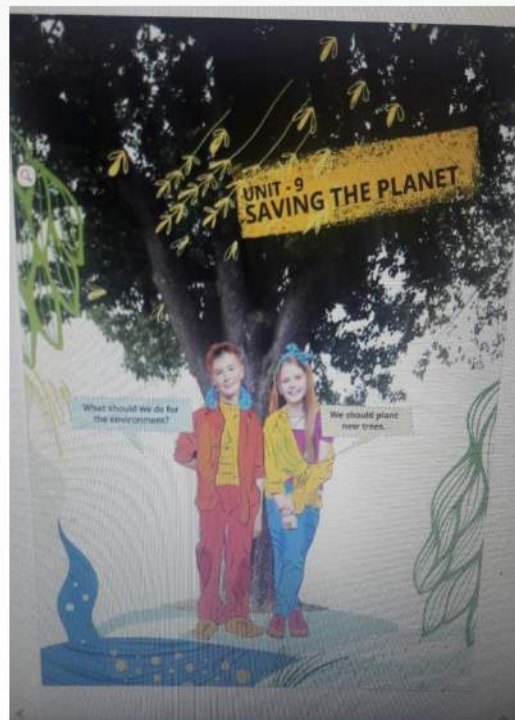
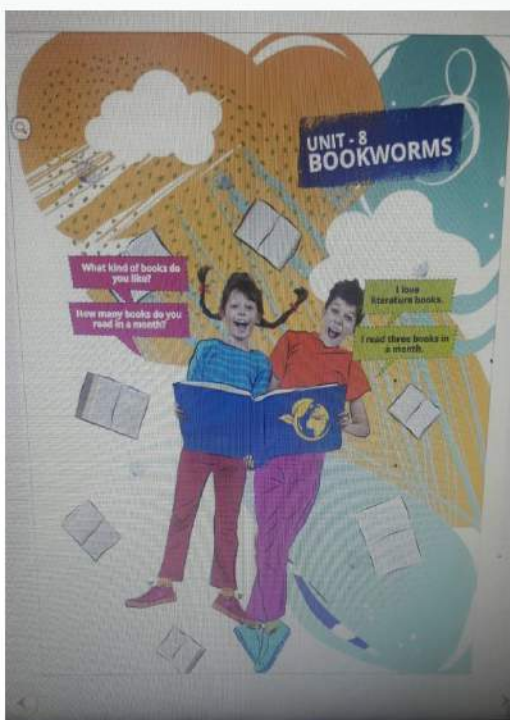


Online cooking lesson was very interesting for us. Before the lesson, I send them the video, they watched before we get started. They prepared the ingredients. We started to cook it step by step. I gave the direction and then they applied. At the end, all of them were happy and proud of themselves. We ate our dinner together in the online lesson. It was very delicious and enjoyable lesson.

Gülşah Selçuk

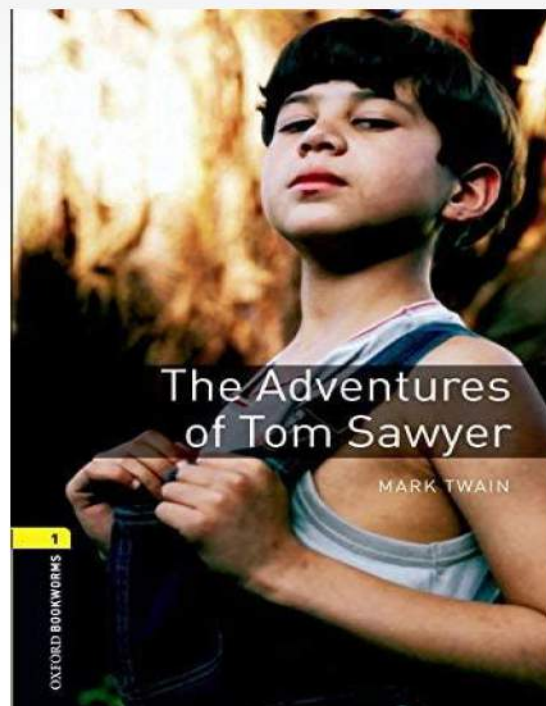
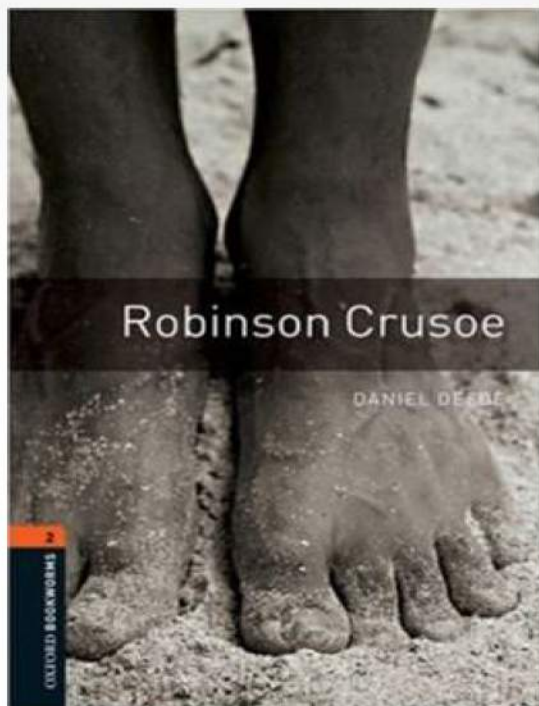
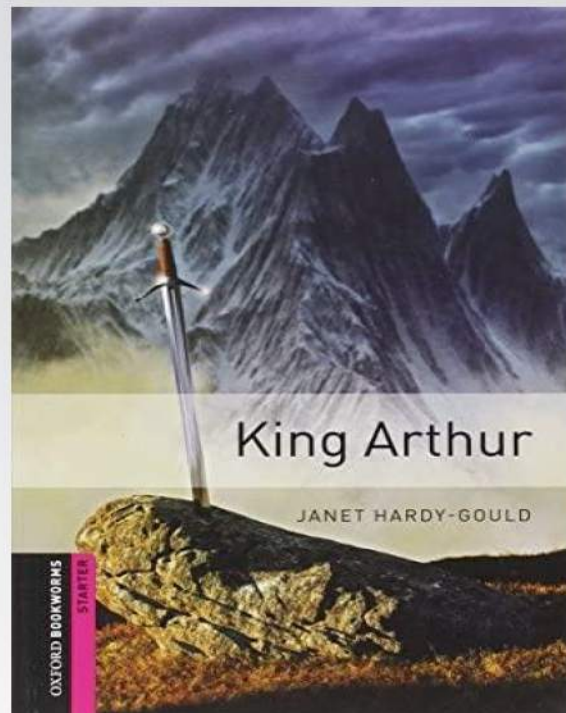
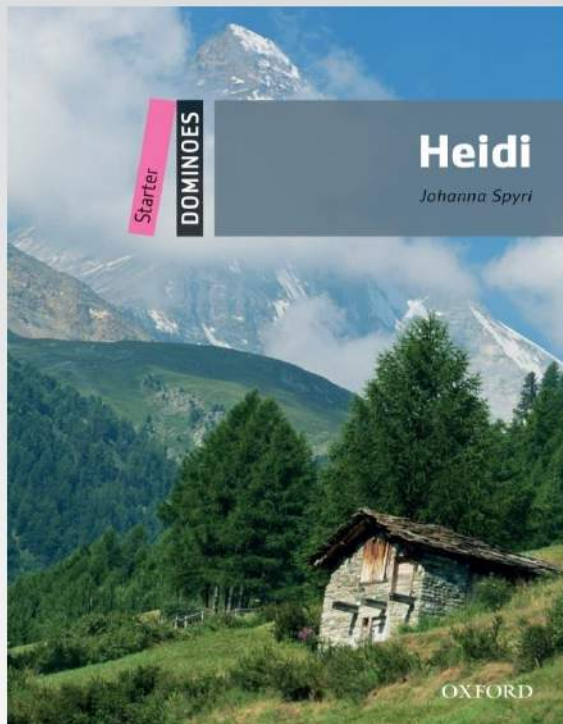
6TH GRADES

THIS TERM BECAUSE OF CORONAVIRUS PANDEMIC,
WE WENT ON WITH ONLINE LESSONS.

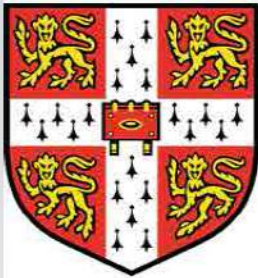




WE HAD ONLINE READING-COMPREHENSION HOURS
AND EXAMS ABOUT THEM.



CAMBRIDGE ESOL EXAMS



Cambridge Assessment

Cambridge English Qualifications are in-depth exams that make learning English enjoyable, effective and rewarding. The exams' qualifications are based on research into effective learning. They motivate people of all ages and abilities to learn English and develop practical skills for the real world.

Each exam focuses on a level of the Common European Framework of Reference (CEFR), helping learners to improve their speaking, writing, reading and listening skills step by step. Cambridge English Qualifications are a mark of excellence, accepted and trusted by thousands of organisations worldwide.

*For these aims every year, we apply Cambridge ESOL Exams at our school and become successful and get certificates.





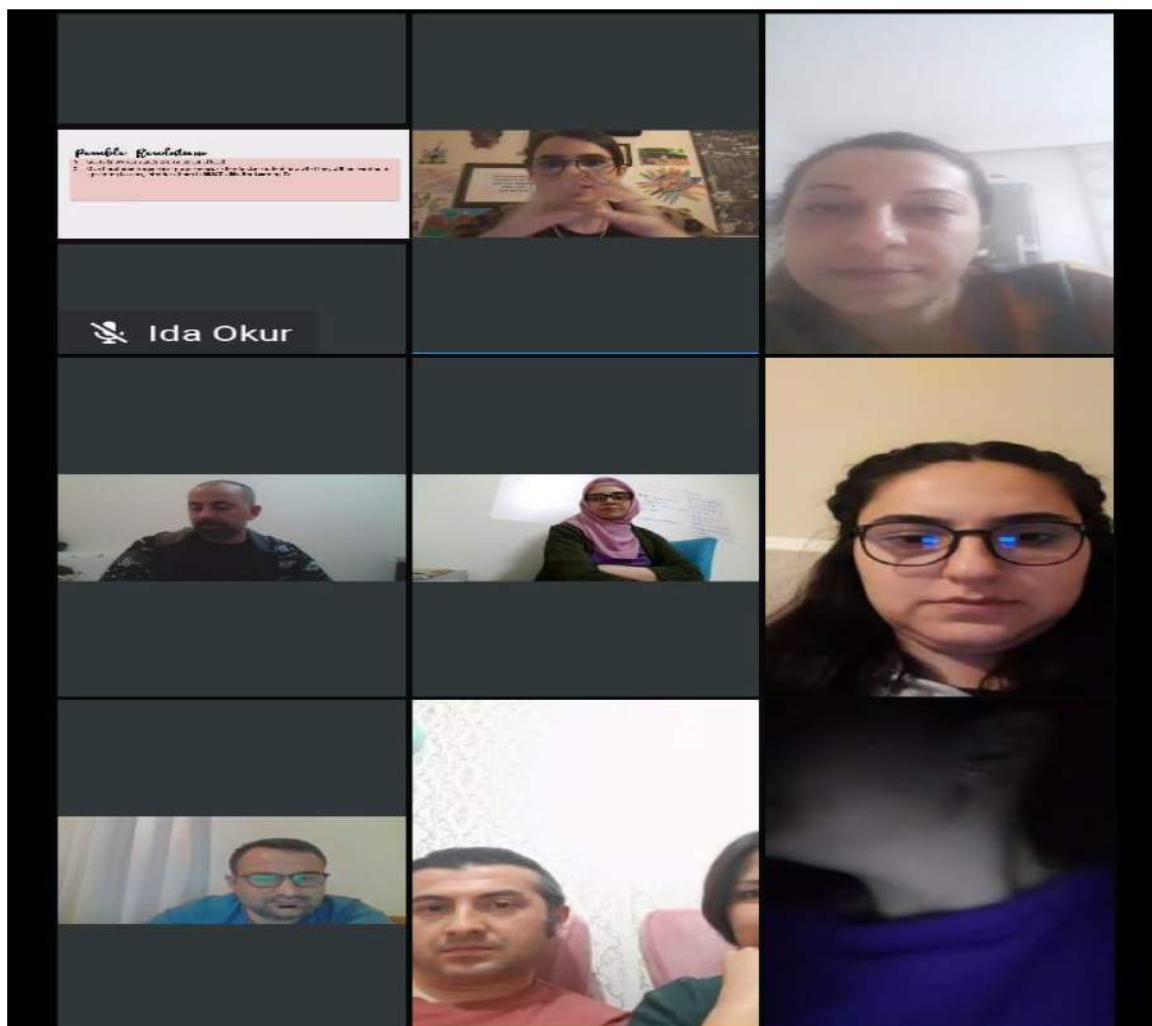
CHECK UP EXAMS

WE HAD CHECK UP EXAMS TO EVALUATE AND ANALYZE THE WHOLE YEAR.

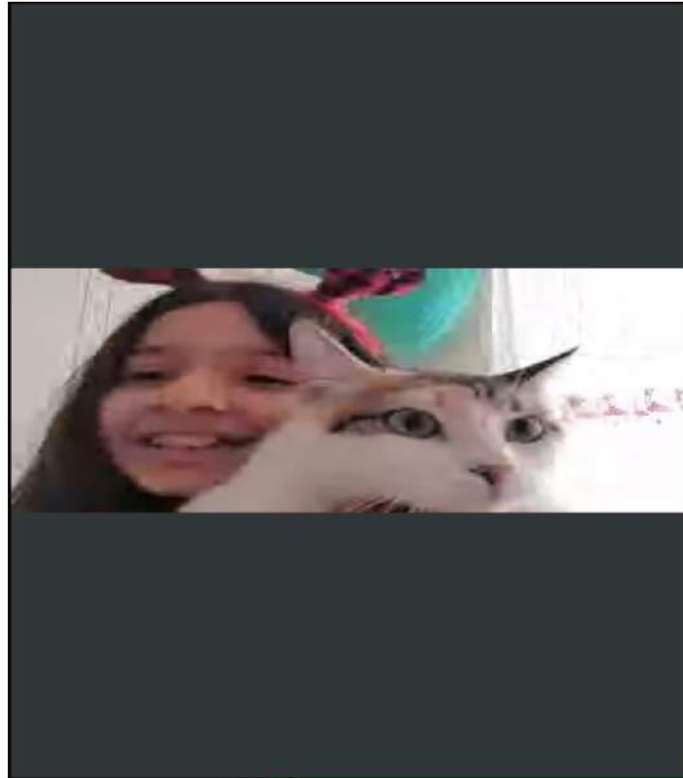


TEACHER TRAINING

We had a teacher training by Express publishing to develop our online teaching methods.



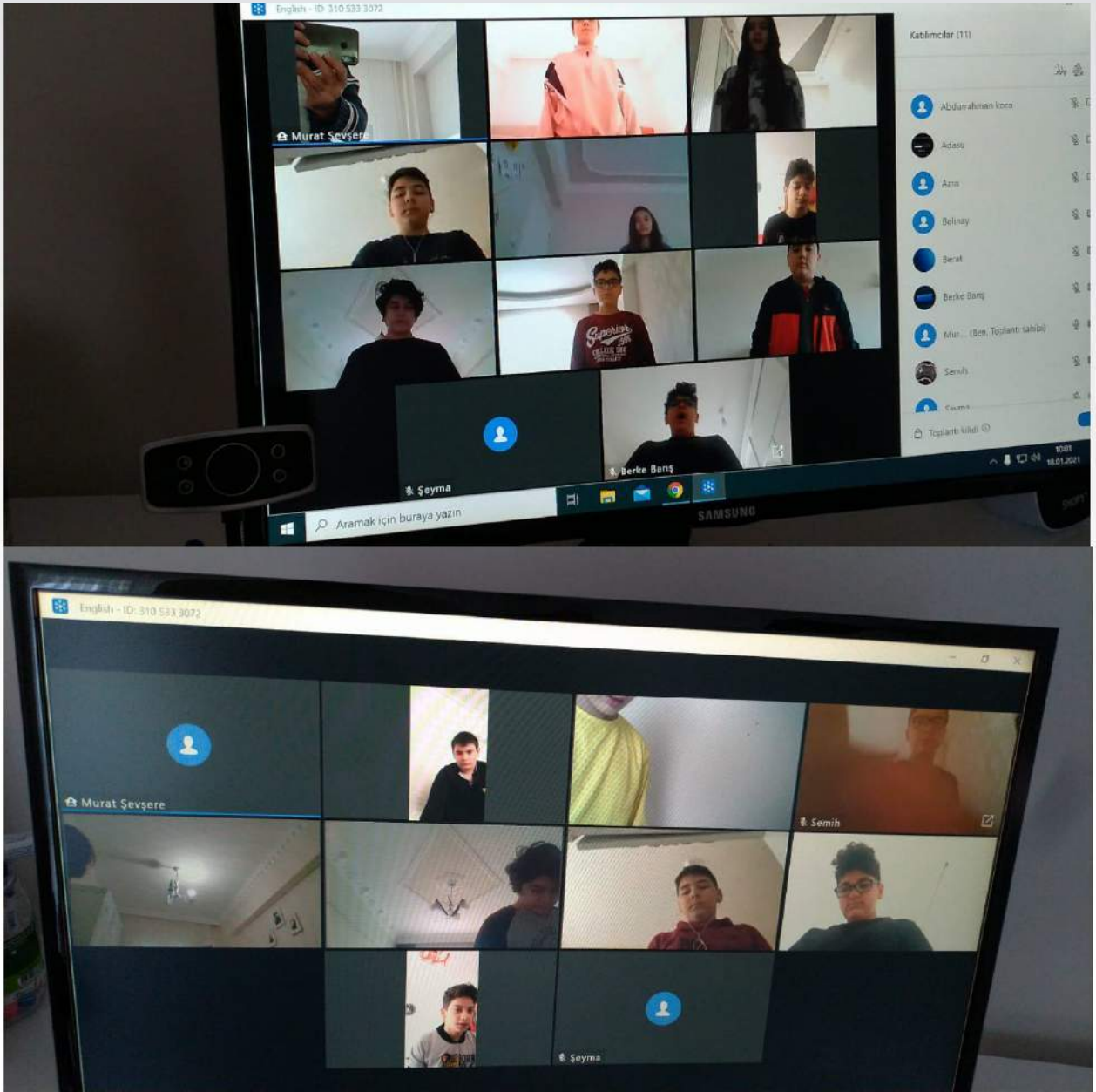
ACTIVITIES:



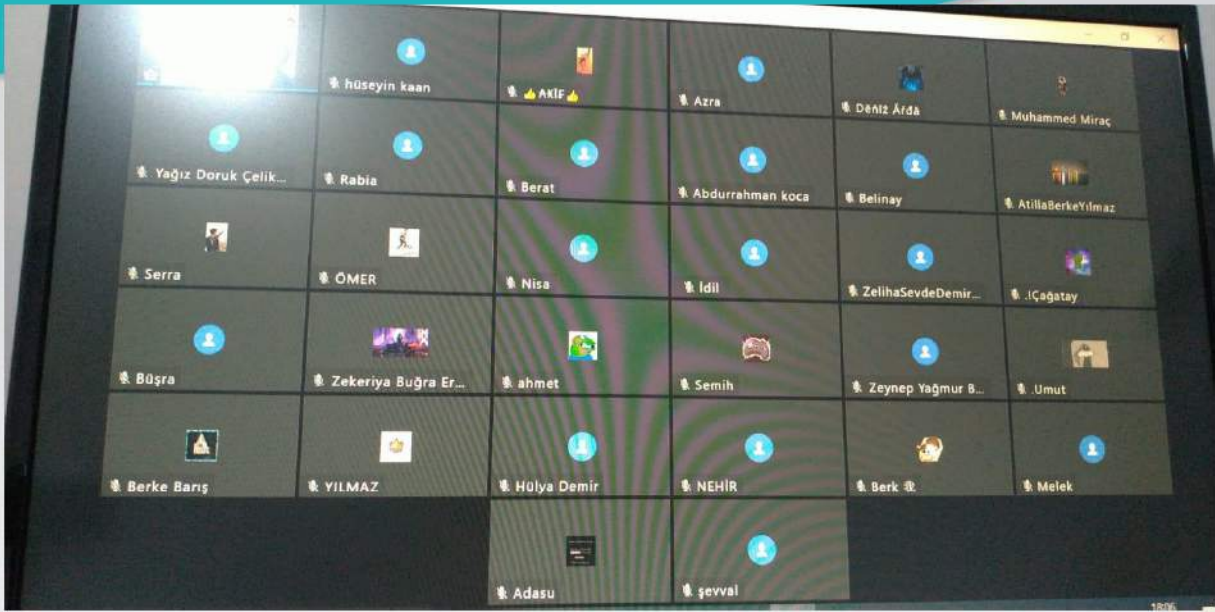
Where were we?

Oh, right! With the help of technology we never stopped learning and having fun, as well.

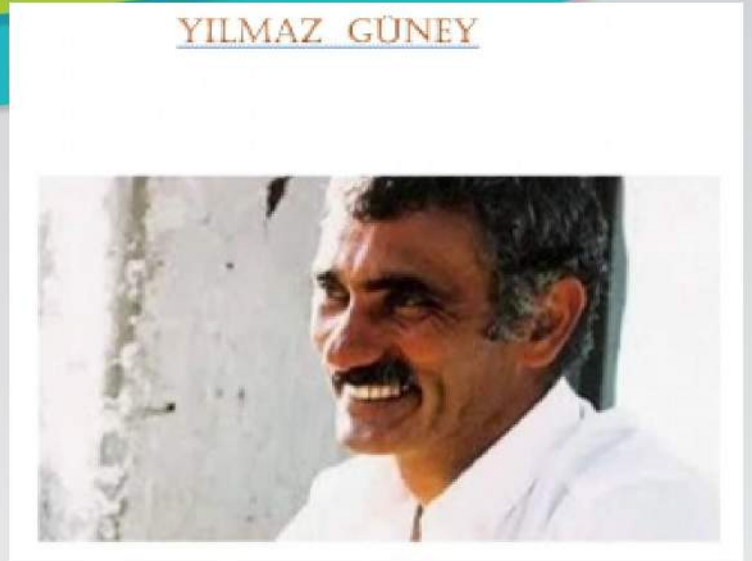
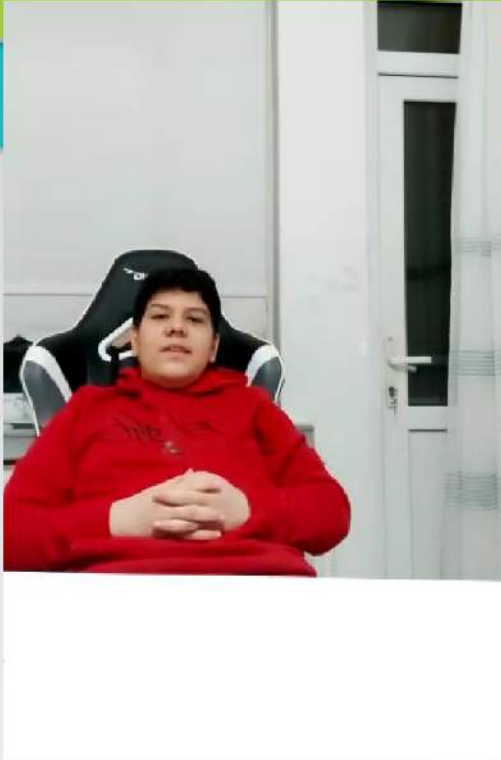
Sadly, we kept our classes online. We've treated our subjects and learned what we need to be succesful.



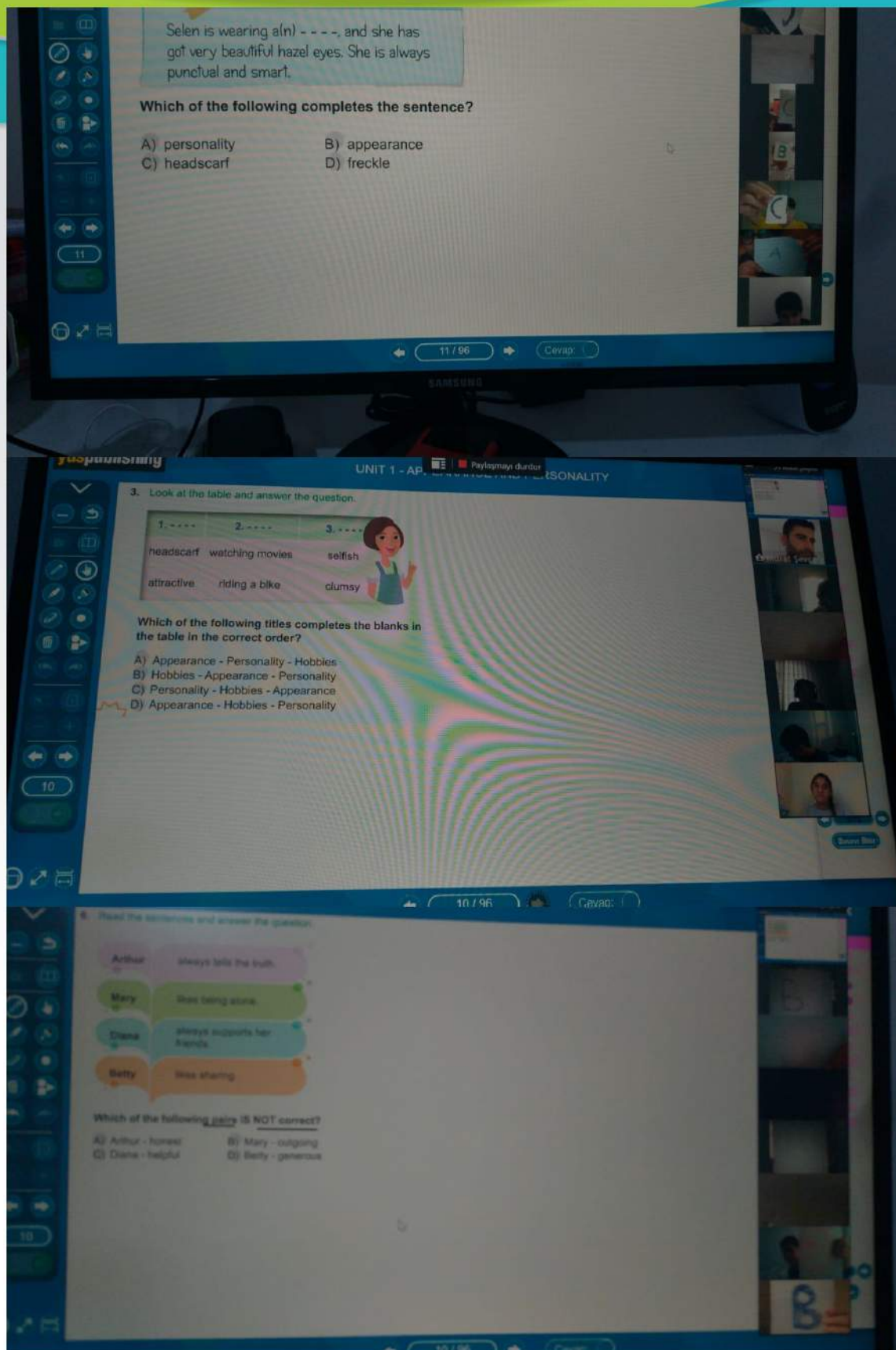
Sometimes we were more crowded than ever!



As you know, the best way to practice a language is to use it everywhere. So the homework to talk to family members and introducing people was a great help. Each student made a presentation about a celebrity.



Tests were the best tool to diagnose the lack of learning so we solved a lot of them.



There are a lot of efficient ways to adopt what have learned but there is a way that nothing can compete with.

The games...

